### Lesson 2

5.11(D) Edit drafts using standard English conventions, including: (iii) collective nouns.

# Introduction

### What I Am Going to Learn

• Edit drafts using collective nouns.

### What I May Already Know 4.11(D)(iii)

• I know how to use singular, plural, common, and proper nouns.

# Understand the TEKS

### What Is a Collective Noun?

A noun is word for a person, place, thing, or idea. A **collective noun** is a special kind of noun. It is a word or phrase that represents a group of people, animals, or things. Some examples of collective nouns are *band*, *litter*, and *bunch*. These can be used as the first word in a collective noun phrase to discuss *a band of musicians*, *a litter of puppies*, and *a bunch of grapes*.

Here are some more examples collective nouns for groups of people.

- class
- team
- troupe of dancers
- cast of characters

Here are some more examples collective nouns for animals.

- a flock of birds
- a pack of wolves
- a school of fish
- a pride of lions

Here are some more examples of phrases containing collective nouns for groups of things.

- bundle
- batch
- a pair of shoes
- a range of mountains

Words to Know collective noun singular individual

### Turn and Talk

Talk with a classmate about other collective nouns that you know for groups of animals. See how many you can come up with together. Be ready to share one or two collective nouns from your list with the class Circle the collective nouns in each of these sentences.

Sally joined the team because she wanted to play softball.

A flock of birds flew by our house a few minutes ago.

Ben shuffled the deck of cards.

### Are Collective Nouns Singular or Plural?

Usually, collective nouns are **singular**. They refer to one single group as a whole. Those collective nouns do not usually refer to **individual**, or separate, parts of the group. In most cases, the singular verb should be used.

Here are two examples.

The school of fish swims in a line.

The cast bows at the end of the performance.

Sometimes members of a group act as individuals. In those cases, the noun should be plural.

Here are two examples.

The school of fish swim in different directions to avoid the shark.

The cast of the play are rehearsing their own lines.

Some Collective Nouns for Groups of:			
People	Animals	Things	
panel	herd	fleet	
board	swarm	album	
committee	army	bale	
crowd	pride	flight	
jury	drove	library	

# **Guided Instruction**

Read the passage below. Then answer the questions in the margin and complete the activities.



# Marla Runyan

(1) A  $\frac{\text{team}}{1}$  of athletes is always proud of its members.

(2) One team, though, was especially proud because it had

Marla Runyan on it. (3) Of all the women in the 2000 Olympic

Games, Marla Runyan has one of the most amazing stories.

(4) Marla's running skill won her a place in the Olympics even

 $panel though she is legally blind. (5) A panels of judges reviews the <math display="inline">\bigwedge$ 

skills of many athletes before choosing those who will compete

in the Olympics. (6) When the panel selected Marla, it was

Why did the writer revise sentence 1?

**Guided Questions** 

Why did the writer revise sentence 5?

assessing only her running skill. $(7)$ Marla is the kind of person	Guided Questions
who knows they have to work hard. (8) They are the athletes	
I admire the most. (9) The crowd of spectators watching the competition were amazed to learn that one of the runners was legally blind. (10) Marla is a good runner who will do well in the	Circle the collective noun in sentence 9.
1,500 meter race. (11) Of all the runners in her event, Marla	Circle the collective noun in sentence 12.
had the toughest road to the Olympics. (12) My PE class was	Explain the error in sentence 13.
amazed when I told it about this incredible athlete. $(13)$ I	
was wonder what pair of sneakers were on Marla's feet during the $\wedge$	
2000 Olympics. (14) That would be a good topic for me to	Rewrite sentence 15 correctly.
research! (15) And maybe a museum of sports are where	
I might be able to see the actual pair she wore!	

### **Critical Thinking**



**1.** Can the name of a sports team be an example of a collective noun? Think of a sports team name and decide if it is used as a collective noun or not. Briefly explain whatever you decide.



2. Read the paragraph and underline the collective nouns.

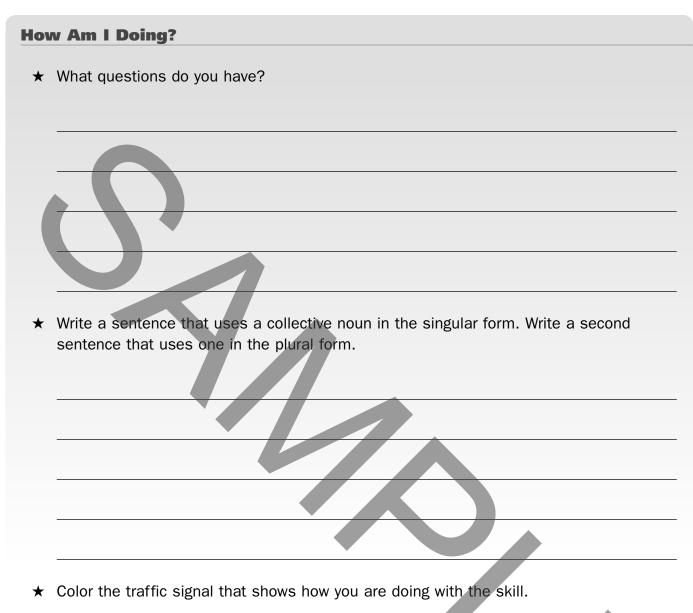
Our school took a field trip to the museum of science. The building's entrance has a sculpture showing a flock of geese. My favorite part inside the museum was a huge display that showed the planets in our solar system.



**3.** Practice using one collective noun for animals, one for people, and one for things by writing one sentence for each type of group. You should write a total of three sentences. Exchange papers with a classmate and circle the collective noun in each sentence. Discuss both sets of sentences with your classmate.

**Quick Write** Write a paragraph about an athlete or sports team. Read over your paragraph to make sure you have used collective nouns correctly. Make any necessary corrections.

**The Writer's Craft** Share your quick write with a classmate. Discuss the collective nouns you each used in your writing. Create a web that details everything you have learned about collective nouns. Keep the web in your writing portfolio so you can reference it later.





## **Independent Practice**

#### **\* Practice**

### Read the selection and choose the best answer to each question.

Tanya enjoys reading about women in sports. She wrote this paragraph about Mildred Didrikson, an incredibly successful athlete. Read over Tanya's paragraph and look for any problems with collective nouns. Then answer the questions that follow.



Female golfer and her caddy

(1) Mildred Didrikson, who was nicknamed Babe for the baseball star Babe Ruth, always believed in herself. (2) No other female athlete of her time was as swift, strong, and graceful. (3) Any world-class troupes of dancers would have been lucky to have her as a member! (4) Babe was born on June 26, 1911, in Port Arthur, Texas. (5) As a young girl, Babe's goal was to be the world's greatest athlete. (6) There wasn't a sport that Babe didn't play well. (7) If a galaxies of sports stars existed, she would be in it! (8) In the 1932 Olympics the three events that Babe entered were hurdles, javelin, and high jump. (9) A crowds of fans is something every athlete hopes for. (10) The 1932 Olympics crowd's applause was loud and long for Babe because she won two gold medals

and one silver medal! (11) Probably a bouquet or roses was even thrown at her feet! (12) What was this amazing woman going to do next? (13) Babe said she couldn't wait to play in the men's US Open golf tournament that year. (14) Babe's words were meant as a joke, but the Professional Golfers Association (PGA) was not amused. (15) The PGA said that it wouldn't allow women to play. (16) A sports associations is supposed to support athletes. (17) But this association was not being supportive of women in sports. (18) A tournament of game is a chance for athletes to compete at a very high level. (19) Babe was determined to compete. (20) There are a class of athletes that is above all the rest, and that class includes Babe. (21) Playing against other women, Babe won eighty-two tournaments, became rich, and built her dream house in Florida. (22) A panels of sports history experts would certainly agree that Babe's story is remarkable!

- **1** What change, if any, is needed in sentence 11?
  - A Change *bouquet* to **bouquets**
  - B Change or to of
  - C Change *roses* to rose
  - **D** No change is needed.
- **2** What change, if any, should be made to sentence 20?
  - F Change are to is
  - G Change is to are
  - H Change *includes* to include
  - **J** No change is needed.
- **3** What change, if any, should be made to sentence 9?
  - A Change *is* to are
  - B Change fans to fan
  - C Change *crowds* to crowd
  - **D** No change is needed.

- **4** What is the correct way to write sentence 7?
  - **F** If a galaxies of sports stars exists, she would be in it!
  - **G** If a galaxies of sports star exists, she would be in it!
  - **H** If a galaxy of sports stars existed, she would be in it!
  - J If a galaxy of sports star existed, she would be in it!
- **5** What is the correct way to write sentence 3?
  - A Any world-class troupe of dancers would have been lucky to have her as a member!
  - Any world-class troupes of dancer would have been lucky to have her as a member!
  - **C** Any world-classes troupe of dancers would have been lucky to has her as a member!
  - **D** Any world-class troupes of dancers would have been lucky to has her as a member!

### **\*** Assessment

## Choose the best answer to each question.

- 1 What change, if any, is needed in sentence 10?
  - A Change *crowd's applause* to crowds of applause
  - B Change crowd's applause to crowd of applause
  - C Change crowd's applause to crowds of applauses
  - **D** No change is needed.
- 2 What change, if any, is needed in sentence 14?
  - F Change Golfers to Golfer
  - G Change Association to Associations
  - H Change was to were
  - **J** No change is needed.
- **3** What change, if any, is needed in sentence 18?
  - A Change *tournament* to **tournaments**
  - B Change game to games
  - C Change is to are
  - **D** No change is needed.

- **4** What is the correct way to write sentence 16?
  - **F** A sports association is supposed to support athletes.
  - **G** A sport association is supposed to support athletes.
  - **H** Sports associations are supposed to support athletes.
  - J Sport associations are supposed to supports athletes.
  - What is the correct way to write sentence 22?
    - A A panel of sport histories experts would certainly agree that Babe's story is remarkable!
    - **B** A panel of sport history experts would certainly agree that Babe's story is remarkable!
    - **C** A panel of sports histories experts would certainly agree that Babe's story is remarkable!
    - **D** A panel of sports history experts would certainly agree that Babe's story is remarkable!

## **Exit Ticket**

Now you have learned about using collective nouns. Let's make a real-world connection. As Lily reads her report aloud, she notices she has made some mistakes in her use of collective nouns. Help Lily revise her report by underlining any collective nouns that are incorrectly used. Then rewrite her report to use collective nouns correctly.



On Sunday, there was a music festival in our town. My rock band are always interested in hearing music played live. My bands has attended about five music festivals already this year. So we went on Sunday and it was so much fun! We play mostly rock, but we enjoy all the types of music we heard at the festival. The varieties was incredible! There was folk, rock, metal, and world music. A crowds of listeners danced around and had a blast!