Lesson 2

**Edit for Correct Use of Nouns**

3.11(D) Edit drafts using standard English conventions, including:
(ii) singular, plural, common, and proper nouns.

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**Introduction**

**What I Am Going to Learn**
- Write sentences that use different kinds of nouns.

**What I May Already Know 2.11(D)(iii)**
- I know how to write sentences that include nouns in different forms.

**Understand the TEKS**

**What Is a Noun?**
A *noun* is a person, place, thing, or idea. A noun can be something you see, like your desk or your friend or your backpack. It might also be something you cannot see, like a feeling or a secret. Nouns make up the subject of a sentence and are what the sentence is about.

When you have one of something, the noun is **singular**. You are singular. You are a student. When you have more than one thing, the noun is **plural**. There is more than one person in your class. So together, you are students.

See the difference? Most of the time, to make a noun plural, you add an *s*. However, some nouns are different.

Some plural nouns end in *-es*. You can spot nouns that need an *-es* by looking at the letters at the end of the word. Look for nouns that end in *-x, -ch, -sh, -ss*, and *-o*.

Here are some examples.

- box–boxes  
- bench–benches  
- leash–leashes  
- dress–dresses  
- potato–potatoes

Here are some other kinds of nouns that do not end in *-s* or *-es*.

<table>
<thead>
<tr>
<th>Plural Nouns</th>
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| Nouns ending in *f* or *-fe*:  
- knife–knives  
- leaf–leaves |
| Nouns ending in *y*:  
- spy–spies  
- city–cities |
| Nouns that change vowels:  
- tooth–teeth  
- foot–feet |
| Nouns that do not change:  
- fish–fish  
- sheep–sheep |
Of course, there are nouns that do not follow any rules:

person  people
mouse   mice

**Common and Proper Nouns**
You can also look at nouns in a different way. A **common noun** is a name for any person, place, thing, or idea. *School* is a common noun that describes where you can go to learn. Common nouns are lowercase most of the time. They are uppercase only when they begin a sentence or if they are in a title.

A **proper noun** is a specific name for a person, place, thing, or idea. Your school has a name, like Washington School. Proper nouns are always capitalized.

museum  Museum of Natural History
park    Yosemite National Park
hospital Johns Hopkins Hospital

Most of the time, it is easy to tell the difference between common and proper nouns. Think of proper nouns as part of a name. You probably have a principal who leads your school, but you would call him or her Principal Dominguez.

### Some Tricky Proper Nouns

**Directions:** We drove west until we got to the river.

We went to the East Coast for vacation.

**Seasons:** I like winter best because of the snow.

We are planning now for the Spring Festival.

**Job titles:** The president made a speech last night.

Many call President Washington the father of our country.
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Guided Instruction

Read the passage below. Then answer the questions in the margin and complete the activities.

Neil Armstrong

(1) Neil Armstrong is a famous person who has gone to space.  (2) He was born in Ohio in 1930.  (3) In college, he studied Engineering.  (4) For a few years, Neil flew an airplane for the navy.  (5) Then, he tested plane for a while.  (6) In 1966, Neil went up in space for the first time.  (7) He was on gemini 8.  (8) On July 20, 1969, Neil and the spacecraft Apollo 11 did something important.  (9) Neil landed on the Moon and walked on it.  (10) People saw his walk on television.  (11) Neil said something that

Guided Questions

Explain the correction in sentence 1.

Explain the error in sentence 3.

What nouns are in sentence 4?

Why did the writer add an s to plane in sentence 5?

What type of noun did the writer capitalize in sentence 7?
day that people remember. (12) He said, “That’s one small step for man; one giant leap for mankind.”

(13) Most people who watched this even on TV have never forgotten it. (14) He was the first person to walk on the Moon. (15) Many people today still remember his names.

**Guided Questions**

Look at the correction in sentence 13. What rule do you follow to make the plural of *person*?

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Why did the writer change *names* to *name* in sentence 15?

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**Critical Thinking**

1. Write a sentence in which you use the word *uncle* as both a common noun and as a proper noun.

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2. Think of a sport you like to play or watch. Make a list of the things you need to play. Then rewrite those words in plural.

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3. Work with a partner to make a concentration game. One partner writes eight pairs of proper/common nouns; for example, *mountain* on one card and *Mt. Everest* on the other. The other partner writes eight pairs of singular/plural nouns; for example, *book* on one card and *books* on the other. Be sure to include some irregular plurals. You should end up with two sets of sixteen cards each.

Turn the proper/common nouns over and mix them up. Then, arrange them in four rows of four cards each. Finally, see how quickly you can find all the pairs. For your next game, try the same with the singular/plural nouns.

**Quick Write**  Write about another country you might like to visit. Tell what you would like to see there. Exchange papers with a partner. Edit each other’s work, looking for proper and common nouns. Finally, revise your paper and place it in your writing portfolio. When you are done, compare lists. Who found more?

**How Am I Doing?**

★ What questions do you have?

★ What are the trickiest proper nouns and plural nouns for you to remember?

★ Color in the traffic signal that shows how you are doing with the skill.
Independent Practice

★ Practice

Read the selection and choose the best answer to each question.

Hector loves to learn new information about insects. He wrote this paper about one of his favorite insects. Read over the paper and look for any problems with the use of nouns. Then answer the questions that follow.

California Dogface Butterflies

(1) Did you know that butterflies are bugs, too? (2) The California Dogface Butterfly is a beautiful bug. (3) This butterfly lives in different part of California. (4) They can live in the mountains, hilles, and fields. (5) Many are found at the Shutamul Bear river preserve. (6) The Dogface butterfly male and female do not look the same. (7) You can see the heads of a dog on the wings of the male. (8) Their wings are yellow and black in color. (9) Sometimes they may have violet or pink, too. (10) The female’s wings do not have the Dog’s head. (11) There is a black dot on their wings, and they are all yellow. (12) People liked the Dogface butterfly so much that they made it the California State insect and put it on stamps. (13) Now Everyone can see how beautiful these insects are. (14) Many man and women collect these stamps and keep them in books to show their friends.
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1  What is the correct way to write sentence 13?
   A  Now Everyone can see how beautiful these insects are.
   B  Now everyone can see how beautiful these insects are.
   C  Now everyone can see how beautiful these insectes are.
   D  Now Everyone can see how beautiful these insectes are.

2  What change, if any, is needed in sentence 12?
   F  Change Dogface to dogface
   G  Change California to California
   H  Change State to state
   J  No change is needed.

3  What is the correct way to write sentence 6?
   A  The Dogface butterfly male and female do not look the same.
   B  The dogface butterfly male and female do not look the same.
   C  The Dogface Butterfly males and females do not look the same.
   D  The dogface Butterfly males and females do not look the same.

4  What change, if any, is needed in sentence 7?
   F  Change dog to Dog
   G  Change heads to head
   H  Change wing to wings
   J  No change is needed.

5  What is the correct way to write sentence 10?
   A  The female’s wings do not have the Dog’s head.
   B  The female’s wings do not have the dog’s head.
   C  The female’s wing do not have the Dog’s head.
   D  The female’s wings do not have the dog’s heads.
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★ Assessment

Choose the best answer to each question.

1 What change, if any, is needed in sentence 3?
   A Change part to parts
   B Change butterfly to butterflies
   C Change California to california
   D No change is needed.

3 What is the correct way to write sentence 5?
   A Many are found at the Shutamul Bear river preserve.
   B Many are found at the Shutamul bear river preserve.
   C Many are found at the shutamul bear river preserve.
   D Many are found at the Shutamul Bear River Preserve.

2 What is the correct way to write sentence 4?
   F They can live in the mountain, hill, and field.
   G They can live in the mountains, hills, and fields.
   H They can live in the mountains, hill, and field.
   J They can live in the mountaines, hilles, and fields.

4 What change is needed in sentence 2?
   F Change bug to bugs
   G Change Butterfly to butterfly
   H Change Butterfly to butterflies
   J Change bug to buges

5 What change, if any, is needed in sentence 14?
   A Change man to men
   B Change women to womens
   C Change friends to friend
   D No change is needed.
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Exit Ticket

Now that you have learned about using singular, plural, common, and proper nouns, let’s make a real-word connection. Do you have a favorite place to go to have fun? Is there somewhere you would like to visit? Read Anissa’s paragraph below about one of her favorite vacation memories. After you read it, go back to find the errors in the use of nouns. Underline the nouns that include mistakes in the use of singular or plural form. Circle the nouns where you see mistakes in the use of common and proper nouns.

My Favorite Vacation

This summer, my family took a long vacation to visit National Parks in the American West. First, we went to Yellowstone national park, where we saw buffalo, wolfs, and deer, but we were not lucky enough to see any bear. It is Dad’s favorite park. My Brother says he saw Dall sheeps up on the mountain, but I did not. Next, we went to Glacier National Park. It was beautiful with many waterfalls. We took a boat trip, and we saw glacier. Next, we drove South to the Grand canyon. There were not so many animals, but the view were amazing. There were many squirrels begging for food, though. A Ranger told us more buffalo were beginning to make the Park home. My favorite state was Arizona. We visited two parks there: Zion and Arches. At Zion, we went on so many cool hikes in the mountains. I was glad I brought my hiking boot.