LESSON 35

## Solve One-Step Inequalities



- **S** 6.9(B) Represent solutions for one-variable, one-step equations and inequalities on number lines.
- 3 6.10(A) Model and solve one-variable, one-step equations and inequalities that represent problems, including geometric concepts.
- **6.10(B)** Determine if the given value(s) make(s) one-variable, one-step equations or inequalities true.

## **Understand the TEKS**

When a situation involves a range of values, it can be represented using an **inequality**. An inequality is a statement that represents a range of values that are greater than (>), less than (<), greater than or equal to ( $\geq$ ), or less than or equal to ( $\leq$ ) a value.

You can solve an inequality in the same way you solve an equation. Use inverse operations to isolate the variable. However, if you multiply or divide both sides by a negative number, the inequality changes direction. For example, to solve -6x < 48, divide both sides by -6 and change the direction of the inequality to get x > -8.

A number line can model an inequality. An open circle is used for an unknown that can be less than (<) or greater than (>), a value. A closed circle is used for an unknown that can be less than or equal to ( $\leq$ ), greater than or equal to ( $\geq$ ), or equal



Did You Know?

COMPREHENSION

Look out for the terms

"at most" and "at least." For example, "at most

amount must be less than or equal to \$5. "At least

12 years old" means that

a person must be 12 years

\$5" means that the

READING

or older.

The number line represents all values that are greater than -2.

to (=) a value. Values that make the inequality true can be shaded on a number line, or a ray can be drawn to show that the values in that direction make the inequality true.

Marco can spend up to \$18 on games. He has already chosen a game that costs \$8.25. The amount he can still spend is modeled by the inequality  $g + 8.25 \le 18$ . Graph the inequality on the number line. He is deciding between a puzzle game for \$5.89, a role-playing game for \$11.75, and a space game for \$7.59. Which of these could he buy?



 $g + 8.25 \le 18$   $g \le -----$ Step 2 Graph the inequality on a number line. Marco can spend up to \$18, so the graph will use a \_\_\_\_\_\_ circle for the solution. Step 3 Check the possible solutions. Substitute the cost of each new game into your solution to see if it makes the inequality true. 5.89 is a solution. 11.75 is not a solution. 7.59 \_\_\_\_\_\_ a solution. The solution to the inequality  $g + 8.25 \le 18$  shows that Marco can spend up to \_\_\_\_\_\_.

## \* Practice

## DIRECTIONS Read and answer each question carefully.

- **1** Amanda has at most 30 minutes to read before going to bed. It takes her 2 minutes to read each page. The inequality that represents this situation is  $2p \le 30$ . How many pages could she read?
  - A Less than 15 pages
  - B Up to 15 pages
  - © Less than 60 pages
  - D Up to 60 pages
- 2 Marian has \$10 to spend at the movies. The inequality  $f + $6.75 \le 10$  represents the amount she can spend on food. Which of the following can she buy?
  - A Drink for \$2.25
  - B Pretzel for \$3.50
  - © Hot dog for \$4.00
  - D Popcorn for \$4.25
- **3** Tyra has 52 baseball cards in her collection. Justin has more cards than Tyra. What would a number line modeling Justin's collection look like?
  - Closed circle at 52, draw an arrow to the left
  - B Closed circle at 52, draw an arrow to the right
  - © Open circle at 52, draw an arrow to the left
  - D Open circle at 52, draw an arrow to the right

4 Leo eats at least 6 servings of fruit and vegetables a day. He has already eaten 2 servings of fruit and 1 serving of a vegetable. This situation is represented by the inequality  $s + 3 \ge 6$ .

How many more servings should he eat?

- (A) 3 servings at most
- B 9 or more servings
- © 9 servings at most
- D 3 or more servings
- Jessica is going on a trip to see her cousin in less than 17 days. This situation is modeled by the equation t < 17.

Model this situation on the number line.

Select a ray. Draw the ray on the correct place on the number line.

12 13 14 15 16 17 18 19 20 21 22 23 24 25



6 Which of the following numbers are solutions to x - 3 > 8?

Select **THREE** correct answers.

B 11 E 16

© 12

7 Diana needs to split her time evenly between piano practice and reading for a report. She wants to spend 45 minutes at most on each activity.

What is the greatest amount of time she needs?



8 Angel has \$36 that she earned from different dog-walking jobs. She needs to save at least half of it. In dollars, what is the most that she can spend?

Write your answer in the box.

9 A store sells T-shirts for \$8.50 each. Martin has \$40 to spend. He says he can buy 5 shirts. Darryl says Martin can only buy 4 shirts.

Who is correct? Why?

Circle the correct answer from each dropdown menu to complete the statement.



**10** Fiona walked 2 miles on Monday and 1.5 miles on Tuesday. She wants to walk more than 12 miles this week. The number of miles left to walk is represented by the inequality 2 + 1.5 + d > 12.

Represent Fiona's situation on the number line.

Select a ray. Draw the ray on the correct place on the number line.





**11** Rosco solved the inequality -11n < 55. He found a solution of n < -5.

Was he correct? Why or why not?

- Yes, because  $\frac{55}{-11} = -5$
- B) No, because he did not multiply by -11
- $\bigcirc$  No, because he did not change < to >
- ① Yes, because he did not remove the negative sign
- **12** Juan is going on a 3-day backpacking trip with his family. He knows they will walk no more than 15 miles each day. They will try to hike one-third the total distance each day. The farthest they will walk on their trip is represented by the inequality  $\frac{1}{3}d \le 15$ .

Solve this inequality.

A)	<i>d</i> ≤ 5	$\bigcirc$	<i>d</i> ≤ 45
B	<i>d</i> ≤ 18	D	<i>d</i> ≥ 45