

- RI.3.3** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- RI.3.8** Describe the logical connection between particular sentences and paragraphs in a text.
- SL.3.1** Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
 - a.** Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
 - b.** Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
 - c.** Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
 - d.** Explain their own ideas and understanding in light of the discussion.
- CCR.R.3** Analyze how and why individuals, events, and ideas develop and interact over the course of the text.
- CCR.R.5** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.
- CCR.R.8** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- CCR.W.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.



Understand the Standards

One way to follow an article is to make a **time line**, or ordered list, of the key events the writer includes. Then you can see the **sequence**, or time order, of events. You can also see the **logical connections** the writer used in presenting the information. You may find comparisons, cause-and-effect relationships, or other useful ways to present information.

Words to Know

- time line
- sequence
- logical connections

For passages about historical events, you may also want to look at a map to find the places mentioned. That way you can follow the activities the writer describes.



Guided Instruction

You might find an article like this in a history book:



Lewis and Clark

Two years of travel and exploration changed the face of the United States forever. In 1803, President Thomas Jefferson purchased the Louisiana Territory from France. He charged two men to explore this vast, uncharted territory. On May 14, 1804, Meriwether Lewis and William Clark set out. They started at the Mississippi River near St. Louis. They traveled up the Missouri River. By October they reached the villages

Guided Questions

How does the opening sentence suggest what to read for?
