

RL.1.3	Describe characters, settings, and major events in a story, using key details.
R.L.1.9a	Compare and contrast the adventures and experiences of characters in stories. a. With prompting and support, students will make cultural connections to text and self.
RL.1.11	Make connections between self, text, and the world around them.
SL.1.1(.a–c)	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
CCR.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.



**UNDERSTAND THE STANDARDS**



**Discuss**

Who is your favorite story about?

Stories are about **characters**.

**Words to Know**

characters  
main character



This character is the Little Mermaid

- A character can be a person.
- A character can be an animal.
- The most important character is the **main character**.
- Some characters are good. Some are bad. Some are funny.
- You can better understand characters by making connections. Think: Does this character remind me of myself? Have I read another book that had a similar character to the story I am reading? Can I find people similar to this character in the real world?



## GUIDED INSTRUCTION

Read the story. Then answer the questions.



### The Right Kitten

Rita and her father went to the pet store.

Rita saw kittens playing in the window.

One of them was very small.

It was not playing.

It looked at Rita with a sad face.

“Oh, Dad!” Rita said. “There is my kitten.

It wants to come home with us.”

“You are right,” Rita’s father said.

“It is looking right at you.

Let’s go inside and see if we can take it home.”

### Guided Questions

Why do you think Rita wanted the kitten that was not playing?

Fill in the blank.  
Rita is \_\_\_\_\_.

caring    funny

What other character is in the story?

**Circle the answer.**

1. Who is the main character?

Rita

Rita's father

2. Rita is

an animal

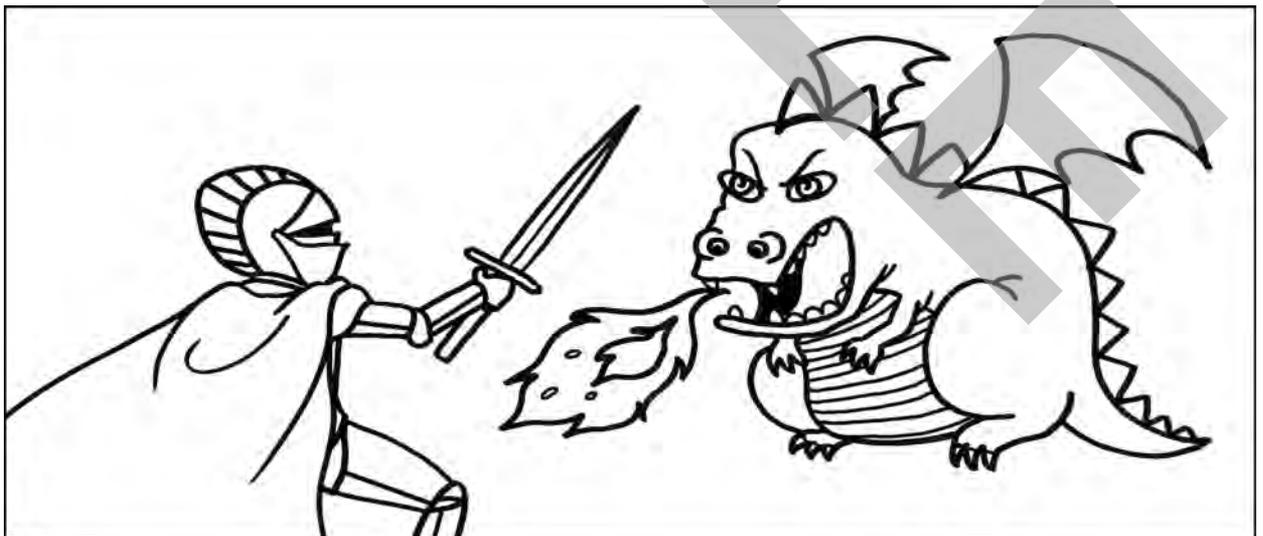
a person

**ON YOUR OWN**

**Read the story. Then answer the questions.**

**Sir Charles and the Dragon**

A dragon scared the people of the town. Sir Charles promised that he would get rid of the dragon. He went to the dragon's cave. There was the dragon. It breathed fire at him. "Stop!" cried Sir Charles. "You will burn me!"



“I am sorry,” the dragon said.

“I do not want to hurt you,” Sir Charles told the dragon.

“I want you to stop scaring the people in the town.”

“I did not mean to scare them,” the dragon said.

“It is because I breathe fire. I cannot help it.”

“I have an idea,” Sir Charles said.

“We can have a big party with a bonfire. You can light the bonfire!”

The people loved the party. They asked the dragon to stay with them.

He helped them stay warm all winter.

Who are the characters in the story?

Tell a friend.

Tell what each character is like.

I Who is the main character?

- A a person in the town
- B Sir Charles
- C the dragon
- D Sir Charles’s helper



**Discuss**

2 Which word tells about Sir Charles?

- A mean
- B funny
- C brave
- D silly

3 The animal character in the story is \_\_\_\_\_.

4 Sir Charles's good idea shows that he is \_\_\_\_\_.

5 What is the dragon like? Tell your teacher or write it on a separate sheet of paper.



6 A hero is someone who saves the day. A hero is also someone who helps. Who is the hero in this story, Sir Charles or the dragon? Tell why.



7 The United Nations is a group of people who work together to achieve world peace. The United Nations seeks to stop wars between countries. They do this by talking about ways to solve problems. You can learn more about The United Nations online, by asking an adult, or reading a book. Who represents your country? Can you name two other countries that are a part of the group? Are the people of the United Nations heroes? Answer the questions on a separate sheet of paper. You can ask your teacher to help you. You can also work with a partner.