# Writing Decimals as Fractions with Denominators of 10 and 100 

## 4.NF. 6

## Understand the Standards

Colin uses 0.6 of his tennis balls for practice. What fraction of his tennis balls is this?

Both decimals and fractions name parts of a whole. In a decimal,

## Words to Know

decimal
fraction place value tells you into how many parts a whole is divided. In a fraction, the denominator tells you into how many parts a whole is divided.


The first digit to the right of the decimal point represents tenths. The second digit to the right of the decimal point represents hundredths.

| ones | . | tenths | hundredths |
| :---: | :---: | :---: | :---: |
|  |  | 5 | 7 |

$0.57=$


57
100

## Guided Instruction

To write decimals as fractions with denominators of 10 or 100 , follow these steps.
Step 1 Read the decimal.
0.43 is forty-three hundredths because 4 is in the tenths place and 3 is in the hundredths place.

Step 2 Write what you say as a fraction.
forty-three hundredths $=\frac{43}{100}$
Follow these steps to write fractions with denominators of 10 or 100 as decimals.

Step 1 Read the fraction.

Step 2 Write what you say as a decimal. Remember that the first place to the right of the decimal point is the tenths place and the second place to the right of the decimal is the hundredths place.
$\frac{3}{10}$ is three-tenths
three tenths $=0.3$ because 3 is in the tenths place.

## On Your Own

Write each decimal as a fraction with the denominator shown.

1. $0.5=\overline{10}$
2. $0.7=\overline{10}$
3. $0.6=\frac{}{10}$
4. $0.34=\frac{}{100}$
5. $0.18=\frac{}{100}$
6. $0.74=\frac{}{100}$

Write each fraction as a decimal.
7. $\frac{8}{10}=0$.
8. $\frac{2}{10}=0$.
9. $\frac{9}{10}=0$.
10. $\frac{58}{100}=0$.
11. $\frac{27}{100}=0$.
12. $\frac{86}{100}=0$.

Write each decimal as a fraction.
13. $0.75=$ $\qquad$
14. $0.3=$ $\qquad$ 15. $0.62=$ $\qquad$
16. $0.38=$ $\qquad$ 17. $0.04=$ $\qquad$ 18. $0.66=$ $\qquad$

Write each fraction as a decimal.
19. $\frac{1}{10}=$
20. $\frac{84}{100}=$ $\qquad$ 21. $\frac{3}{10}=$
22. $\frac{25}{100}=$ $=$

23. $\frac{8}{100}=$ $\qquad$
24. $\frac{19}{100}=$
$\qquad$
$\qquad$
25. A piece of string is $\frac{54}{100}$ meters long. Write this measurement as a decimal. $\qquad$
26. Justin's foot is $\frac{94}{100}$ of a foot long. Write this measurement as a decimal. $\qquad$
27. Locate 0.34 on the number line.


Answer the questions. Share your ideas with a classmate.
28. Chan Soon planted 65 of the 100 carrot seeds she has in her garden. Write a decimal to show how much of her garden she has planted. Explain.
$\qquad$
$\qquad$
29. Chandra wrote 0.08 as $\frac{8}{10}$. Is this correct? Explain why or why not.

Answer the questions.
30. Which fraction is equivalent to 0.08 ?
A. $\frac{1}{8}$
B. $\frac{18}{100}$
C. $\frac{8}{10}$
D. $\frac{8}{100}$
31. Isabella measured the length of her desk. It is $\frac{68}{100}$ of a meter long. Which shows this fraction written as a decimal?
A. 68
B. 6.8
C. 0.68
D. 0.068
32. Elizabeth painted $\frac{7}{10}$ of her wall. Write the amount of her wall she has painted as a decimal.

Elevate 33. Josie has a page in her coin collection book that holds 100 pennies. She has 82 pennies on the page. How much of the page is left blank for Josie to fill in the future? Write your answer in both fraction and decimal form and explain how you solved the problem.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Elevate
34. Simon has a bag of marbles. In the bag, 0.07 of the marbles are white. What fraction of the marbles are not white? Explain how you solved the problem.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

