

Lesson 1

Phonics

- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - a. Distinguish long from short vowel sounds in spoken single-syllable words.
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words **both in isolation and in text.** CA
  - b. Decode regularly spelled one-syllable words.
  - c. Know final -e and common vowel team conventions for representing long vowel sounds.
  - g. Recognize and read grade-appropriate irregularly spelled words.



UNDERSTAND THE STANDARDS



How do you read words?  
Here are some tips.

**Words to Know**

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long vowel  
sight word



- Some words have **long vowel** sounds.
 

gate      bean      tried      float      use

The vowel says its own name: a, e, i, o, u.
- A silent e on the end changes the sound of a vowel.
 

hop   hope      bit   bite      cut   cute

The short vowel becomes a long vowel.
- These words spell the long vowel sound in other ways.
 

<b>long a</b>	rain	tray
<b>long e</b>	dream	seed
<b>long i</b>	pie	spy
<b>long o</b>	boat	

- Some words do not follow the long vowel rules. These are called **sight words**.

said

come

have

done

**GUIDED INSTRUCTION**

Read the story. Then answer the questions.

**A Boat Race**

Ned saw a boat race last week.  
Each boat had a tall sail.  
Ned sat on the beach to watch.

The chase got a start in the bay.  
Then it went fast down the coast.  
Ned had to wait and hope.

Soon rain fell hard.  
Would the boats make it back?  
YES! Ned did a leap and a shout.

**Guided Questions**

Circle seven words with a long a sound.

Draw a line under four words with a long e sound.

Write three words with a long o sound.

**ON YOUR OWN**

Read the story. Then fill in the chart.

### Our Pet Mule

We have a pet mule named Jude.  
He has a long tail and huge brown eyes.  
Jude lives in a barn by the road.  
Dad ties Jude to the fence with a rope.  
Then Jude can rub his neck on the post.  
One time I tried to ride Jude.  
But he would moan and lie down.  
Jude is not much help on our farm.  
But he is cute for a mule.



Write each word where it belongs.

road

moan

cute

mule

lie

rope

time

huge

tried

Long <u>u</u>	Long <u>i</u>	Long <u>o</u>

1 Which word does not have a long a sound?

- A sail
- B race
- C wait
- D fast

2 Which word does not have a long u sound?

- A rub
- B huge
- C mule
- D cute

3 Write a word with a long i sound on the line.

\_\_\_\_\_

Dad \_\_\_\_\_ Jude to the fence.

4 Write a word with a long o sound on the line.

\_\_\_\_\_

Jude lives in a barn by the \_\_\_\_\_.

 Elevate

5 Think of one word for each long vowel sound.  
Write them on a separate sheet of paper.  
Ask your teacher for help.

 Elevate

6 Find a book in your classroom.  
Find three sight words in the book.  
Write them on a separate sheet of paper.  
Tell how you knew they were a sight word and not a  
long vowel word.  
Trade with a partner.