

measuring Up  
**insight**

Online  
Student  
Assessment

measuring Up  
**reach**

Targeted  
Instruction

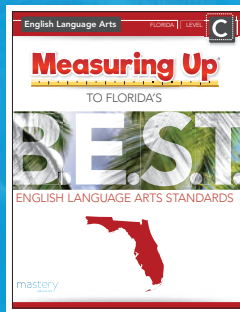
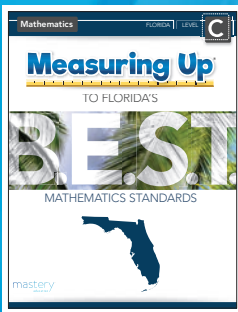
*\*Available in eBook format*

measuring Up  
**myQuest**

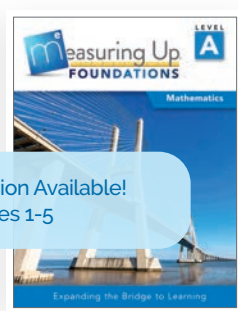
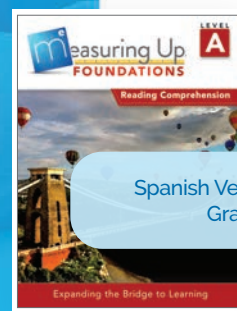
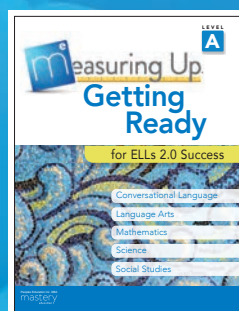
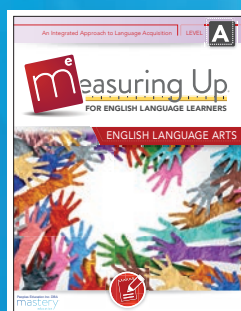
Online  
Student  
Practice

# A Blended Solution

Year-Round Florida's B.E.S.T. Standards-Based Supplemental Program for Extended Learning



Florida B.E.S.T. Standards



Spanish Version Available!  
Grades 1-5

Next Generation  
Sunshine State Standards:  
Science

English  
Language Learners

Getting Ready:  
ELLs 2.0 Success

Foundational Skills:  
Reading; Mathematics



Page	Title	Subjects	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	HS
<b>Measuring Up Florida's B.E.S.T. Standards-Based Instruction</b>											
1-8	Florida's B.E.S.T. Standards	English Language Arts & Mathematics									
	Next Generation Sunshine State Standards	Science									
<b>Measuring Up Skill Building and Intervention</b>											
9-13	Foundations	Reading Comprehension									
		Reading Skills									
		Mathematics									
		Reading									
14-15	Getting Ready for ELLs 2.0 Success	English Language Learners									
16-17	ELL										
<b>Measuring Up Live 2.0</b> Florida's B.E.S.T. Standards-Based Formative Assessment & Differentiated, Adaptive Practice											
18-19	Overview	Insight, Reach, and MyQuest									
20-24	Insight Item Bank MyQuest	English Language Arts, Mathematics & Science									
25	Professional Development	Training with purchase of <i>Measuring Up Live 2.0</i>									

Available in English

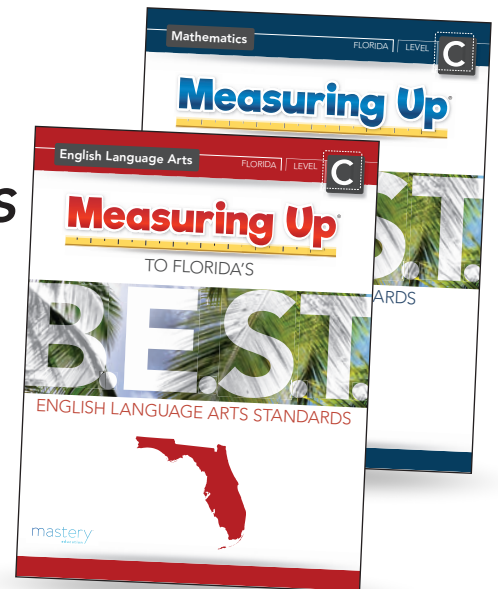
Available in English and Spanish

# Measuring Up<sup>®</sup>

to Florida's B.E.S.T. Standards

English Language Arts and Mathematics  
Grade 3–8

Florida's B.E.S.T. Standards-driven  
achievement is within reach.



## Strategic lessons for developing critical thinking.

Lesson support collaboration with:

- ✓ Vertically aligned skills that build upon previous level
- ✓ Meaningful problem solving that develops real-world extension
- ✓ Rich texts to deepen a broad-base of knowledge
- ✓ Scaffolded support to ensure standard mastery
- ✓ Emphasis on developing academic vocabulary
- ✓ Differentiated instruction for struggling, advanced, and English Learners
- ✓ Scoring rubrics, checklists, and graphic organizers

### 4-Part Lesson Plan

**Introduction**—build context and vocabulary, connect to new learning

**Guided Instruction**—Checklists, guided questions support learning

**Independent Practice**—application of skills with various formats

**Exit Ticket**—culminating assessment checkpoint



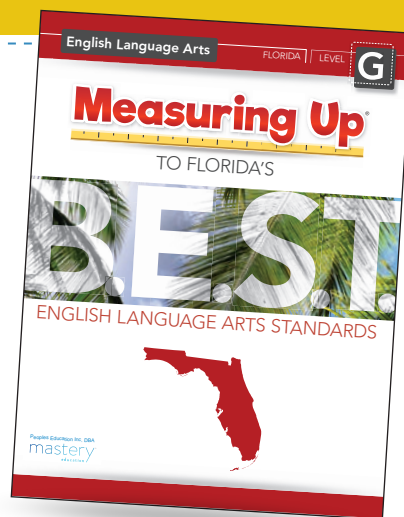
Extend Learning Online

Florida's B.E.S.T. Standards-based assessments  
with adaptive, differentiated practice.

# Lessons developed for Florida's B.E.S.T. ELA Standards

Grade 7, Lesson 2

Available for Grades 3–8



Deepen understanding with activating background knowledge and real-world scenarios.

Academic vocabulary is listed and developed in context.

Think About It: hints, questions, and tips support strategic thinking.

Guided Instruction: students review the skills, standards, and practice test items.

Students process new learning in a variety of ways.

How Am I Doing? provides checkpoints to assess learning and prompt self-monitoring.

UNIT 1

WORDS TO KNOW  
word part  
context  
root  
affix  
prefix  
suffix

## Lesson 2

USE GREEK AND LATIN ROOTS AND AFFIXES 7V.1.2

### INTRODUCTION

#### Real-World Connection

**GEOGRAPHY CONNECTION**

Zach and Brianna are traveling to Austin, Texas. They will spend two weeks with their cousins. They have never been to Texas before, so they have been emailing their cousins to learn more about it. They read that it gets very hot there in the summer. Their cousins sent an email reassuring them that the heat could be beneficial. Zach and Brianna do not recognize the word *beneficial*. They guess that their cousins mean there are positive things about the heat. They also recognize that the first part of the word, *bene-*, is similar to the beginning of the word *benefit*. *Benefit* means "something good." They confirm their guess later in the email when the cousins mention several fun activities that take advantage of hot weather, such as boating on a river and visiting a grotto with a pool. Zach and Brianna are not sure what a grotto is.

Can Zach and Brianna use the same strategy to find the meaning of the word *grotto* as they did for the word *beneficial*? Do you think the same steps will work again? Why or why not? In **Guided Instruction and Independent Practice**, we will learn more about using context and word parts to find the meaning. At the end of the lesson, we will revisit Zach and Brianna.

**TIPS AND HINTS**  
When you see an unfamiliar word, remember to read the

#### What I Am Going to Learn

- How to use context as a clue to the meaning of an unknown word
- How to use word parts to figure out what a new word means

**I May Already Know** 6.V.1.2  
How to use context as a clue to the meaning of an unknown

Vocabulary in Action

As you read, you will come across words that are used in many ways.

- Word parts** are chunks of words that have specific meanings. Many English words are based on these parts.
- Context** refers to the words and sentences surrounding an unfamiliar word. Context often provides clues about the word's meaning.
- The **root** of a word is the base of the word. Knowing a word's root is one of the best ways to understand its meaning.
- An **affix** is a group of letters added to the beginning or the end of a word. Affixes add specific meanings to the root words they are attached to.
- A **prefix** is an affix that is added to the beginning of the word.
- A **suffix** is an affix that is added to the end of the word.

### GUIDED INSTRUCTION

Read this page from a website Zach and Brianna found about an interesting place in Texas.

#### Enchanted Rock

Located in Central Texas, Enchanted Rock is a huge, pink, granite dome. In fact, the dome is even bigger than it looks. It extends 62 square miles, most of which is underground. The visible portion of Enchanted Rock is 1,825 feet above sea level at its highest point, so climbing to the top is like climbing a 30-to-40-story building!

Enchanted Rock is a batholith, a large type of rock that formed far beneath the earth's surface when magma, or liquid rock, cooled. The aboveground section provides a home for a multitude of animals. Visitors often see lizards, birds, squirrels, rabbits, armadillos, or deer. The rock is home to many types of plants, too, including a variety of trees, grasses, and flowers.

Enchanted Rock changes over time as weather causes erosion to its surface. In some places, the erosion forms pits that fill with water. When the water lasts for a few weeks, these special pits are called vernal pools. These pools form homes for unique groups of plants and animals. One uncommon inhabitant is the fairy shrimp. This very small shrimp lays eggs that survive even when the pool water dries up. When the pool refills, the eggs hatch! The vernal pools are very fragile, so visitors are asked to view them from a distance to avoid

**THINK ABOUT IT**  
This text contains some words that may be unfamiliar to you. For which words does the text provide definitions? What other clues can you find to help you understand \_\_\_\_\_?

USE GREEK AND LATIN ROOTS AND AFFIXES Lesson 2

The chart below shows how to use word parts, roots, and affixes to help you understand words in the reading "Enchanted Rock." Some boxes have been completed for you. Can you fill in the rest?

WORD	AFFIXES OR WORD PARTS	MEANING
batholith	The root word both means "body of water." The suffix <i>-lith</i> means "stone."	a rock surrounded by a body of water; Enchanted Rock
multitude	The root word <i>tude</i> means "the state of something." The prefix <i>multi-</i> means many.	the state of having many
erosion	The suffix <i>-ion</i> means process.	
inhabitant		

**SKETCH IT**  
In the margin, create a web. Place the word unique in the center. Draw items, events, people, and so on that relate to the word unique.

**Part A**  
What does the prefix *uni-* in the word "unique" mean?  
 (A) far; distant  
 (B) one; having only one  
 (C) opposite  
 (D) many

**Part B**  
Which word provides the context clue for the answer to Part A?  
 (A) inhabitant  
 (B) homes  
 (C) uncommon  
 (D) small

How Am I Doing?

What questions do you have?

List the step-by-step instructions for using context clues to find the meaning of a new word.

How do common Greek and Latin word parts help you guess about the meaning of an unknown word?

Color in the traffic signal that shows how you are doing with the skill.

I am stuck.

I almost have it.

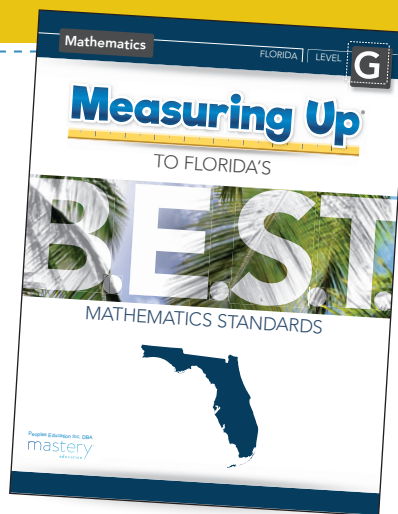
I understand the skill.



# Organized by Florida's B.E.S.T. Standards to deepen instructional impact

Grade 3, Lesson 1

Available for Grades 3–8



**Activating background knowledge and using real-world scenarios prepares students for learning.**

## Lesson 1

READ, WRITE, AND COMPARE WHOLE NUMBERS 3.NSO.1.1, 3.NSO.1.3

### INTRODUCTION

#### Real-World Connection

Fatima and her family are on a whale-watching outing. They see two whales right away! The guide says one is a Hector's beaked whale that weighs about two thousand, twenty pounds and the other is a strap-toothed whale that weighs about three thousand, three hundred pounds. Fatima wants to jot down the weight of the two whales using numbers instead of words. How does she write those numbers in words? She also wants to compare the weights of the whales. Let's practice the skills in the **Guided Instruction** and **Independent Practice** and, at the end of the lesson, see how Fatima compares and writes the numbers!



#### What I Am Going to Learn

- How to find read and write whole numbers up to 10,000
- How to plot, order, and compare numbers up to 10,000

#### What I May Already Know 2.NSO.1.1, 2.NSO.1.3

- I know how to read and write up to 1,000.
- I know how to plot, order, and compare numbers up to 1,000.

#### WORDS TO KNOW

- place value
- expanded form
- compare
- greater than ( $>$ )
- less than ( $<$ )
- equal ( $=$ )

#### Vocabulary in Action

**Place value** is the value of each digit in a number. Place value helps you read and write large numbers.

- A place-value chart shows the value of a number.
- The places in a five-digit number are ones, tens, hundreds, thousands, and ten thousands.

Ten Thousands	Thousands	Hundreds	Tens	Ones

- Place value helps you write numbers in **expanded form**. Expanded form shows the value of each digit in a large number. It is written as a sum of its parts.

Think of the number 1,251. In expanded form, it looks like this.

$$1,000 + 200 + 50 + 1$$

When you write it in words, it looks like this.

One thousand, two hundred fifty-one.

You can use a number line to **compare** numbers. When you compare numbers, you are finding which number has the highest number in its place values.

- A number that is **greater than** ( $>$ ) another number means it is higher in value or further right on a number line.
- A number that is **less than** ( $<$ ) another number is smaller or further left on a number line.
- A number that is **equal** ( $=$ ) to another number is at the same spot on a number line.

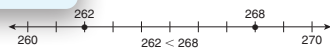
Lesson 1 READ, WRITE, AND COMPARE WHOLE NUMBERS

**Words to Know lists important mathematics vocabulary. They are defined in context in VOCABULARY IN ACTION.**

**Deepen understanding of complex mathematical concepts by connecting what students know to what they will learn.**

Lesson 1 READ, WRITE, AND COMPARE WHOLE NUMBERS

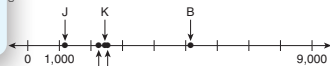
Plot the numbers 262 and 268, plot both numbers on a number line and see where they are compared to one another.



Since 262 is further left on the number line than 268, it is less than ( $<$ ) 268.

#### EXAMPLE

Carly, Jorge, Sampson, Kinya, and Bobby collect cards for a trading card game. Carly has 2,347 cards. Jorge has one thousand, forty-eight cards. Sampson has  $2,000 + 400 + 2$  cards. Kinya has 2,400 cards. Bobby has 5,064 cards. Order the friends based on how many cards they own from least to greatest.



- Since  $1,048 < 2,347$  and no other number is less than 2,000, Jorge should be first in the list.
- Carly's  $2,347 > 1,048$  but  $2,347 < 2,400$ . Since no other number is less than 2,400, Carly is next on the list.
- $2,400 < 2,402$  and as mentioned above,  $2,400 > 2,347$ , so Kinya is ordered after Carly.
- Sampson's total number of cards is greater than Kinya but  $2,402 < 5,064$  making him next in the list.
- Bobby has 5,064 cards which is greater than Sampson, allowing him to be the last name in the ordered list from least to greatest.

So, the friends should be ordered Jorge, Carly, Kinya, Sampson, and Bobby.

#### TURN AND TALK

If Ginger joins the group with 4,959 cards, where do you think she would be placed?

Lesson 1 READ, WRITE, AND COMPARE WHOLE NUMBERS

#### THINK ABOUT IT

Think about the digit 2. It can have different values.

In the numbers 2 and 22, 2 has a value of 2 ones or 2.

In the number 23, the 2 has a value of 2 tens or 20.

In the number 237, the 2 has a value of 2 hundreds or 200.

In the number 2,370, the 2 has a value of 2 thousands or 2,000.

#### EXAMPLE

There are 6,193 seats at Wild Cats baseball park. What is the value of the 1 in 6,193?

Use the place-value chart below to help you understand the value of each digit.

Thousands	Hundreds	Tens	Ones
6	1	9	3

There is one digit in each box.

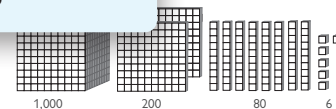
The value of 1 is in the hundreds place.

6,193 written in words is six thousand, one hundred ninety-three.

6,193 written in expanded form is  $6,000 + 100 + 90 + 3$ .

**Think About It** hints, questions, and tips support strategic thinking.

Staten Island to Myrtle Beach. How can you write the number in expanded form?



Write the number in expanded form as a sum of its parts.

$$1,000 + 200 + 80 + 6$$

Write the number in word form.

One thousand, two hundred eighty-six.

### GUIDED INSTRUCTION

- Mr. Harper has some paper in his office. He has a box of 1,000 sheets, another box of 500 sheets, a stack of 30 sheets, and 2 sheets on his desk. How many sheets of paper does Mr. Harper have?

**Step One** Write this number in expanded form.

Place value chart.

Thousands	Hundreds	Tens	Ones

**TIPS AND HINTS**

When you are writing numbers larger than one thousand, using a comma to separate the thousands from the hundreds makes it easier to quickly read a number.



**How Am I Doing?**

What questions do you have?

Why is it important to understand place value?

How could you use your knowledge of comparing numbers in real life?

**TURN AND TALK**

With a partner, play a matching game. You will need markers and index cards. Work together to write a 4-digit number on each of 10 index cards. Then write the same numbers in word form or expanded form on different cards. Now put the 20 cards face down in rows. Take turns. Turn over two cards to find a match—a number and the word form or expanded form of the number.

Color in the traffic signal that shows how you are doing with the skill.



**Purposeful hints and guidance lead students to the correct answer.**

**Students practice on their own with test-like questions.**

**Step Three** Solve.

Mr. Harper has \_\_\_\_\_ sheets of paper. Now, write this number in word form.

\_\_\_\_\_

- Pramod is travelling 7,786 miles from New York City to Mumbai, India to visit his family. Which shows this number written as words?

- A seven hundred eighty-six
- B seven thousand seven hundred eighty
- C seven thousand, seven hundred eighty-six
- D seven thousand seven hundred eighty-six

**THINK ABOUT IT**

When you write a number in words, you should write it the same way you would say the number when looking at the number itself.

### INDEPENDENT PRACTICE

Answer the questions.

**TIPS AND HINTS**

In your head, picture a place-value chart with the four digits of 1,572 in order across the chart.

- Arturo lives in New York City and his grandfather lives in Austin, TX. Arturo travels 1,572 miles to visit his grandfather. Which of the following shows 1,572?

- A  $1,000 + 700 + 50 + 2$
- B  $1,000 + 500 + 70 + 2$
- C  $1,000 + 500 + 7 + 2$
- D  $1,000 + 500 + 60 + 2$

**TIPS AND HINTS**

Create a quick place-value chart by writing Th, H, T, and O at the top of the first answer and drawing column lines from the first answer through the last answer.

- Joseph's lucky number has a 5 in the thousands place and a 1 in the tens place. Which of these could be his lucky number?

- A 1,574
- B 2,517
- C 5,013
- D 5,108

- Nina's older sister was born in 2002. Nina adds fifty to this year to find out when her sister will be fifty years old. In what year will Nina's sister be fifty years old? Write the year in expanded form.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Side-column provides workspace.**

Thousands	Hundreds	Tens	Ones
3	5	1	2

Which of the following is another way to write this number?

- A  $300 + 50 + 10 + 2$
- B  $3,000 + 500 + 10 + 2$
- C  $3,000 + 500 + 2$
- D  $3,000 + 500 + 20 + 1$

- Which statements correctly compare two numbers?

- A  $7,041 < 7,014$
- B  $7,014 > 7,041$
- C  $7,041 > 7,014$
- D  $7,014 < 7,041$
- E  $7,041 = 7,014$

- Emm...

### EXIT TICKET

3.NSO.1.1, 3.NSO.1.3

Now that you understand writing four-digit numbers, let's revisit the Real-World Connection.

Fatima and her family are on a whale-watching outing. They see two whales right away! The guide says one is a Hector's beaked whale that weighs about two-thousand twenty pounds and the other is a strap-toothed whale that weighs about three thousand three hundred pounds. How can Fatima write these weights using numbers instead of words? Draw a place-value chart and show your work.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exit Tickets**  
End-of-lesson quick checks ensure students understand the lesson concepts before moving on.

## ORDERING INFORMATION

ISBN	Level/Grade	Price	ISBN	Level/Grade	Price
<b>MATH STUDENT EDITION</b>			<b>ELA STUDENT EDITION</b>		
978-1-64090-876-5	C/3	\$14.95	978-1-64090-864-2	C/3	\$14.95
978-1-64090-878-9	D/4		978-1-64090-866-6	D/4	
978-1-64090-880-2	E/5		978-1-64090-868-0	E/5	
978-1-64090-882-6	F/6		978-1-64090-870-3	F/6	
978-1-64090-884-0	G/7		978-1-64090-872-7	G/7	
978-1-64090-886-4	H/8		978-1-64090-874-1	H/8	
<b>MATH ANNOTATED TEACHER EDITION</b>			<b>ELA ANNOTATED TEACHER EDITION</b>		
978-1-64090-877-2	C/3	\$32.95	978-1-64090-865-9	C/3	\$32.95
978-1-64090-879-6	D/4		978-1-64090-867-3	D/4	
978-1-64090-881-9	E/5		978-1-64090-869-7	E/5	
978-1-64090-883-3	F/6		978-1-64090-871-0	F/6	
978-1-64090-885-7	G/7		978-1-64090-873-4	G/7	
978-1-64090-887-1	H/8		978-1-64090-875-8	H/8	

Minimum quantity purchase of 20 Student Editions of the same grade level and subject area. Free TE with purchase of 25 Student Editions.

Shipping is additional.



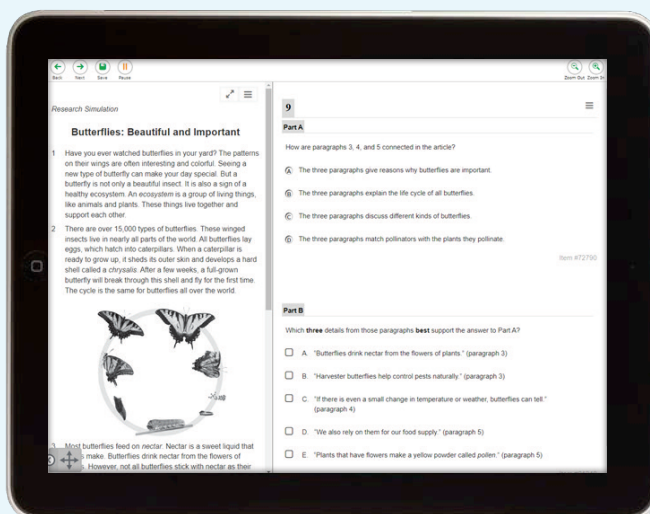
### Enhanced Teacher Edition

- Lessons includes tips and activities for diverse Learners, including struggling, advanced, and English Learners.
- Guidance for **interpreting and using data**.
- **Standards** information and support.



Track standards mastery progress!

Available for ELA, Math, and Science (NGSS), grades 1–8.





# Measuring Up<sup>®</sup>

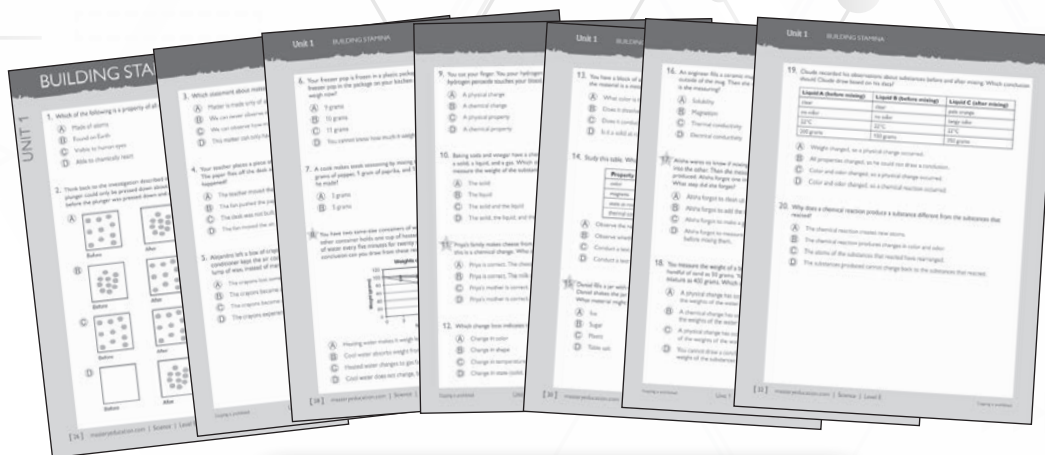
## to the Next Generation Sunshine State Standards

Promote data analysis, critical thinking, and problem solving.



### Lessons Feature:

- Connect science to other subject areas.
- Lesson goals connect prior knowledge to scientific concepts.
- Independent-practice items meet the rigor of the NGSSS assessments.
- Building Stamina unit tests check for understanding.
- Hands-on activities, experiments, and investigations.



**BUILDING STAMINA UNIT TESTS:**  
Starred items indicate critical-thinking questions.

Each grade level covers a wide variety of scientific concepts including life, earth, and physical science.

### Level E/Grade 5

- Physical and Chemical Changes
- Energy and Matter
- Transferring Energy and Information
- Earth's Systems
- Space Systems

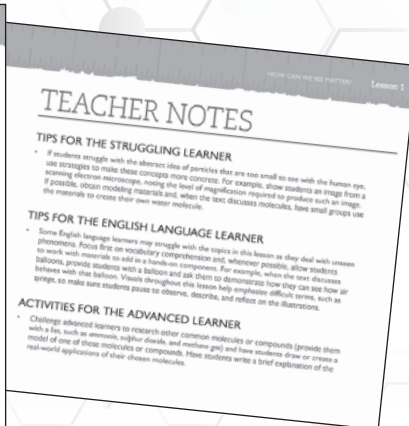
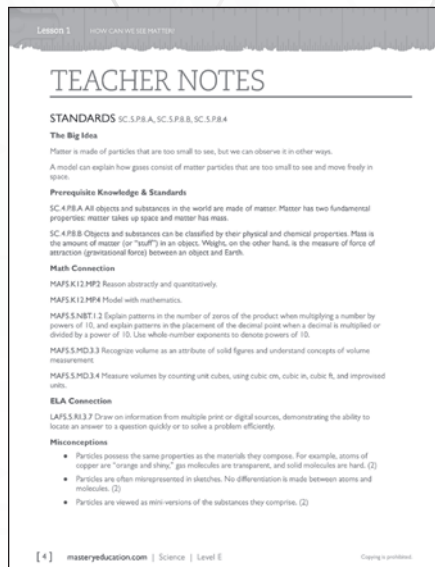
### Level H/Grade 8

- Climates and Human Impacts
- Properties of Matter
- Forces and Energy
- Earth and Space



Extend Learning Online

Florida's B.E.S.T. Standards-based assessments with adaptive, differentiated practice.



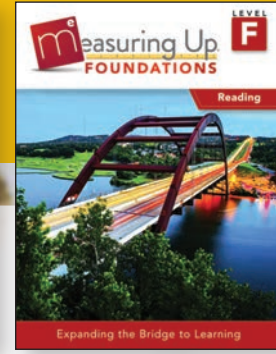
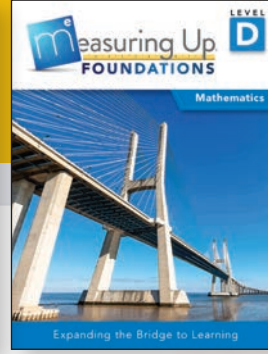
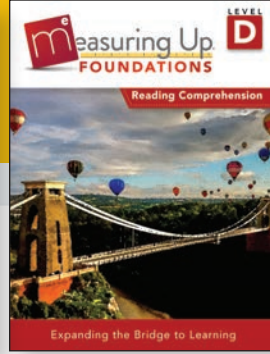
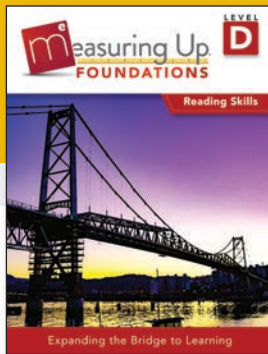
The Teacher Edition includes support for:

- prerequisite knowledge and standards,
- misconceptions,
- working with struggling, advanced, and English Learners.

### ORDERING INFORMATION

ISBN	Level/Grade	Price
<b>STUDENT EDITION</b>		
978-1-64090-104-9	E/5	\$14.95
978-1-64090-105-6	H/8	\$14.95
<b>ANNOTATED TEACHER EDITION</b>		
978-1-64090-106-3	E/5	\$32.95
978-1-64090-107-0	H/8	

20 minimum quantity purchase of Student Editions of the same grade level. Free TE with purchase of 25 Student Editions. Shipping is additional.



**NEW!**  
Grades 1-5  
Mathematics and Reading  
Comprehension in Spanish

## Reading Skills Reading Comprehension Mathematics

Levels A–E | Grades 1–5

## Reading Mathematics

Levels F–H | Grades 6–8

Accelerate struggling students with instruction devoted to prerequisite skills for grade-level learning.

### For Students

- Uncluttered student-page layout
- Skills-focused instructional design
- Complex skills segmented into steps
- Simplified grade-level content

### For Teachers

- Alerts to common errors avoid pitfalls that lead to learning difficulties
- Mathematics error analyses give insight into where learning breaks down
- Special attention to the needs of English Learners
- Full support for explicit instruction

# Consistent Instructional Framework

**Measuring Up Foundations** incorporates brain research for struggling students. Four-part lessons streamline skills and tasks to avoid frustration and boost achievement.

## Introduction/Break Down the Skills

- Set learning goals and activate prior knowledge
- Provide context for vocabulary
- Measure Kids provide hints, tips, and guidance
- Teacher's Manual offers:
  - Explicit directions for making instruction clear
  - Full support to teach academic vocabulary in context
  - Strategies to address the needs of struggling students and English Learners

## Guided Instruction

- Strategically placed thinking questions support Learners.
- Examples and illustrations support and clarify meaning.
- Teacher's Manual offers comprehensive directions for assigning and supporting practice.

Every lesson includes four distinct parts:

1. Introduction/  
Break Down  
the Skills
2. Guided Instruction
3. Independent  
Practice
4. Exit Ticket

**Lesson 1 Alphabet Sounds**

**Introduction**  
What Will I Learn?  
• What are uppercase and lowercase letters?  
• What sound does each letter make?

What are the sounds of the alphabet?

**Break Down the Skills**  
There are 26 letters in the alphabet.  
Each letter has an uppercase and a lowercase. The uppercase is called the capital letter.  
Say the alphabet aloud.

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz

Touch the letters as you say them.

**TEACHER GUIDE**  
**Lesson 1 Alphabet Sounds**

**At a Glance**

<b>Learning Objectives</b> • Identify uppercase and lowercase letters. • Identify each letter sound.	<b>Why Students May Struggle</b> Students may struggle with identifying each letter and with the different sounds each letter makes. Reinforce this by reading each letter sound aloud with them multiple times.
--	---

**Academic Vocabulary**  
alphabet uppercase lowercase capital rhyme

**WHAT WILL I LEARN?**  
**ACTIVATING PRIOR KNOWLEDGE**  
• Before beginning the lesson, sing "The Alphabet Song" with students to see if they know it. If not, teach it to them.  
Aa-Bb-Cc-Dd-Ee-Ff-Gg  
Hh-Ii-Jj-Kk-Ll-Mm-Nn  
Oo-Pp-Qq-Rr-Ss-Tt  
Uu-Vv-Ww-Xx-Yy-Zz  
Ww-Xx-Yy-Zz

**EXPLICIT INSTRUCTION**  
• Put the alphabet up on the board or follow a chart you may already have on the classroom wall. Show students that the alphabet has uppercase and lowercase letters or use the alphabet on the first page of the lesson for students to follow along. Having a visual at the front of the class to have all students paying attention to you is preferred, however.  
• Ask students if they know that each letter makes a specific sound. Call on a few volunteers to say a random letter sound. Say each of the letter sounds one by one as you point to each letter. Then, ask students to say the letter sounds with you.

**Lesson 1 • Long and Short Vowels**

**Guided Instruction**

**Guided Questions**

Circle the words with the short vowel sounds.

Box the words with the long vowel sounds.

Underline the words with vowel teams.

Read the words below and answer the questions.

setting market plane circle  
retrieve unpack recite construct  
arrange debate streak float

1 What is the vowel sound in the word **leak**? How do you know?  
\_\_\_\_\_  
\_\_\_\_\_

2 What is an **r-controlled** vowel? Write two words with an **r-controlled** vowel.  
\_\_\_\_\_  
\_\_\_\_\_

**Lesson 1 • Long and Short Vowels**

**Differentiate for English Learners**  
English learners may have a difficult time with English vowel sounds because the vowel letters may have different names and sounds in their home language. For example, the **a** sound in the word **cat** and the **u** sound in the word **but** do not exist in Spanish. It might benefit them to work in pairs or groups to create a list of words with these sounds. Read the words aloud with them to hear and practice the pronunciations.

**GUIDED INSTRUCTION**  
**Guided Reading Activity**  
• Some students may benefit from hearing you read the activity aloud. If necessary, have students follow along as you read aloud. Otherwise, direct students to read the activity quietly to themselves.  
**Guided Reading Questions**  
• Read the Guided Reading Questions aloud and have students answer them. Discuss the answers orally.

**Differentiate for Struggling Readers and English Learners**  
In the multisyllable words, highlight or underline the vowel or vowel team on which students are focusing. For example, in the word **setting**, highlight the **e**. In the word **recite**, highlight the **i**.  
If students struggle to come up with **r-controlled** vowel words on their own, offer them some choices and have them identify the words with the **r-controlled** vowels. Practice saying the words and the vowel sounds together and pointing to where the **r** comes after the vowel in the word.

**INDEPENDENT PRACTICE**  
**Practice 1 Questions**  
• Read the questions and answer choices aloud as students select the answers. Review the answers and provide reminders and reread as needed.

Reading Skills, Grade 1  
Student Edition and Teacher's Manual

Reading, Grade 6  
Student Edition and Teacher's Manual

Chapter 1 • Numbers in Base Ten

### Independent Practice

Practice 1

1 How many?

A 20  
B 28  
C 36

---

2 How many? Count on from 20.

20

A 7  
B 35  
C 46

Copying is prohibited. Measuring Up Founda

---

Lesson 1 • Count to 50 and Read Numbers

3 Which shows 41 cubes?

A

B

C

Practice 2

1 How many? Count on from 11.

11

A 7  
B 24  
C 31

8 Level A Copying is prohibited.

Student Edition  
Mathematics, Grade 1



Teacher's Manual  
Mathematics, Grade 1

## Independent Practice

- Students work independently on varied question types.
- Two practice sets provide instructional options for support and independent work.
- Teacher's Manual includes directions for practice.

Lesson 1 • Count to 50 and Read Numbers

### INDEPENDENT PRACTICE

Practice 1 Questions

1. Tell students to, independently and to themselves, count the number of ducks and circle the answer. Review the answer.
2. Tell students to, independently and to themselves, count on from 20 footballs and circle the answer. Review the answer.
3. Tell students to, independently and to themselves, count the cubes in the answer and circle the answer that has 41 cubes. Review the answer.

Practice 2 Questions

1. To students to, independently and to themselves, count on from 11 dinosaurs and circle the answer. Review the answer.
2. Tell students to, independently and to themselves, count the number of transportation images and circle the answer. Review the answer.
3. Tell students to use a crayon to color 40 of the cubes. Review the answer.

6 Level A Copying is prohibited.

Student Edition  
Reading, Grade 6

Chapter 1 • Phonics and Fluency

### Independent Practice

Answer the questions that follow.

Practice 1

1 Which word has the same vowel sound as the word **blade**?

A park C table  
B bowl D perfect

2 Which word has an **r-controlled vowel** sound?

A rope C bridge  
B drive D turtle

3 Which word has a silent **e**?

A perfect  
B reply  
C bake  
D garden

4 Which words have the same **long vowel** sound?

A **gift** and **bike**  
B **mark** and **lake**  
C **room** and **hope**  
D **seen** and **shed**

5 Circle the words with the **long e** sound.

**listen**   **able**   **beach**   **enjoy**   **greedy**

Remember, when the **r** comes **after** a vowel, the vowel has an **r-controlled** sound.

Remember the rule for silent **e**.

Recall the different ways letters can make a long vowel sound.

Copying is prohibited. Measuring Up Foundations • Reading 5

Lesson 1 • Long and Short Vowels

Practice 2

1 Which phonics rule applies to the word **tape**?

2 Circle the words with **vowel teams**.

**party**   **circus**   **teacher**   **freedom**   **after**

3 Which word has the same vowel sound as **crept**?

A seed  
B castle  
C peach  
D better

4 Which words have the same vowel sound?

A **green** and **leaf**  
B **listen** and **life**  
C **mint** and **bride**  
D **yellow** and **yard**

5 Match the words with the vowels.

short o sound	bake
short i sound	creek
vowel team	drop
silent e	this

Remember vowel teams are two vowels next to each other that make one sound.

Read each word. Listen to the vowel sounds and look at the vowel patterns you know.

Copying is prohibited. Level F 6

## Exit Ticket

- Culminating activity for quick assessment check.
- Teacher's Manual includes directions for activity.

Lesson 1 • Understand Ratios

### Exit Ticket

A snowstorm lasted for 5 hours. When the storm ended, 10 inches of snow had fallen. The same amount of snow fell each hour.

What is the unit rate of snowfall in inches per hour?

\_\_\_\_\_ inches per hour

Complete the ratio table to show the number of inches of snow during each of the first 4 hours.

Time (hours)	Snowfall (inches)
1	
2	
3	
4	
5	10

Create ordered pairs from the ratio table and plot them on the coordinate plane.

12 Level F Copying is prohibited.

Mathematics, Grade 6  
Student Edition

Lesson 1 • Understand Ratios

### INDEPENDENT PRACTICE

Practice 1 Questions

- Read the questions aloud and have students select or provide the answers independently. Review the answers.

Practice 2 Questions

- Ask students to read the questions to themselves and select or provide the answers independently. Review the answers.

8 Level F Copying is prohibited.

Mathematics, Grade 6  
Teacher's Manual

Reading Comprehension, Grade 5  
Student Edition

Lesson 4 • Figurative Language

### ADDITIONAL SUPPORT

#### SUPPORT FOR STRUGGLING LEARNERS

- Students can create figurative language posters that illustrate the literal and figurative meanings of the phrases.
- Have students make inferences, or educated guesses, about an author's intended meaning in a text that consists of a lot of figurative language. Making inferences about what an author means by examining the words an author chooses will facilitate discussion and lead students to the meanings of the figurative language.
- Give students sentence starters for similes and metaphors, and have them complete them with suitable comparisons.
- Give students sentence strips with various kinds of figurative language phrases, and have them sort the strips based on which type of figurative language they represent.

#### SUPPORT FOR ENGLISH LANGUAGE LEARNERS

- Have students create anchor charts with similes, metaphors, personification, onomatopoeia, and allusions. Post their anchor charts in the classroom.
- To reinforce similes and metaphors, ask English learners to describe things by comparing them to other things. Have them make lists of these comparisons and then turn them into similes and metaphors.
- Ask students to work with partners and describe an incident that happened at school, using figurative language to describe it.
- Picture books are a good way to teach English learners figurative language.
- Have students make inferences, or educated guesses, about an author's intended meaning in a text that consists of a lot of figurative language. Making inferences about what an author means by examining the words an author chooses will facilitate discussion and lead students to the meanings of the figurative language.

#### EXTENSION ACTIVITIES

- In groups, have students create T-charts with these headings: *What the Words Say* and *What the Words Mean*. They can begin working on the T-charts with a given text and then build on the charts throughout the year as they read other texts.
- Give students sentences or a passage where they are exclusively looking for metaphors, similes, onomatopoeia, allusions, personification, and so on.
- Find figurative language in mentor texts and offer opportunities for students to examine the shades of meaning behind each example.
- Have students research allusions and make a list of them. Then have them share the lists with the rest of the class to see if the students can guess the sources of the allusions.

6 Level E Copying is prohibited.

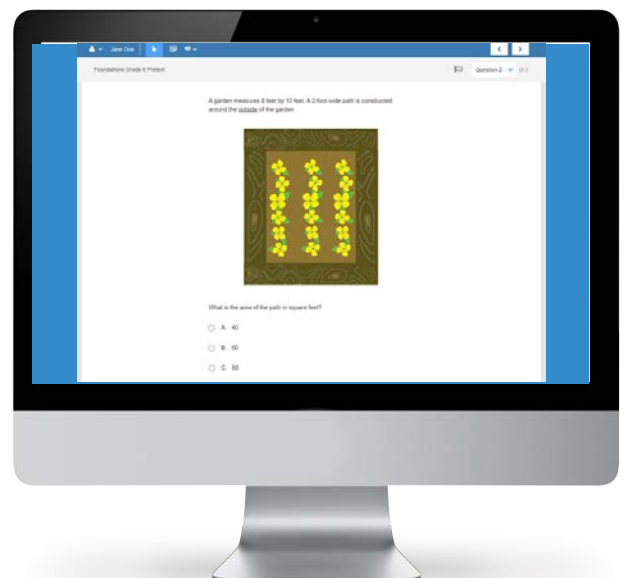
## Additional Support & Extension Activities in Teacher's Manual

- End-of-lesson support for students who continue to struggle.
- Language frames and strategies develop oral language proficiency for English Learners.
- Reproducibles extend learning support.

## Measuring Up Foundations: Assessments

Accessed via **Measuring Up Live 2.0**, students take assessments online. Educators have access to reports to monitor learning and progress.

- Pre- and post-assessments
- Chapter assessments
- Data and reporting



## Scope of Skills | Grades 1–5

### READING SKILLS

- Print Concepts • Phonological Awareness
- Phonics and Word Recognition • Fluency

### READING COMPREHENSION

- Generate Questions • Main Ideas and Details
- Sequence • Summarize • Inferences • Point of View
- Illustrations • Text Structure • Compare and Contrast
- Counting • Sequencing • Comparing • Place Value
- Addition • Subtraction • Computation • Multiplication
- Division • Fractions

### MATHEMATICS (TOPICS VARY BY GRADE)

## Scope of Skills | Grades 6–8

### READING

- Phonics and Fluency • Reading Literature
- Literary Analysis and Response • Reading Informational Texts
- Analyzing Informational Texts

### MATHEMATICS (TOPICS VARY BY GRADE)

- Ratios & Proportional Relationships • Expressions & Equations
- Statistics & Probability • The Number System • Geometry
- Functions

### Measuring Up Foundations: Print Student Book, Online Assessments, & Online Teacher's Manual

LEVEL/ GRADE	Reading Skills	Reading Comprehension	Mathematics
PRICE	\$16.95	\$16.95	\$16.95
Level A/Grade 1	978-1-64090-759-1	978-1-64090-764-5	978-1-64090-769-0
Level B/Grade 2	978-1-64090-760-7	978-1-64090-765-2	978-1-64090-770-6
Level C/Grade 3	978-1-64090-761-4	978-1-64090-766-9	978-1-64090-771-3
Level D/Grade 4	978-1-64090-762-1	978-1-64090-767-6	978-1-64090-772-0
Level E/Grade 5	978-1-64090-763-8	978-1-64090-768-3	978-1-64090-773-7

### Measuring Up Foundations: Add-On Printed Teacher's Manual

LEVEL/ GRADE	Reading Skills	Reading Comprehension	Mathematics
PRICE	\$34.95	\$34.95	\$34.95
Level A/Grade 1	978-1-64090-684-6	978-1-64090-738-6	978-1-64090-694-5
Level B/Grade 2	978-1-64090-686-0	978-1-64090-740-9	978-1-64090-696-9
Level C/Grade 3	978-1-64090-688-4	978-1-64090-742-3	978-1-64090-698-3
Level D/Grade 4	978-1-64090-690-7	978-1-64090-744-7	978-1-64090-700-3
Level E/Grade 5	978-1-64090-692-1	978-1-64090-746-1	978-1-64090-702-7

### Measuring Up Foundations: Print Student Book, Online Assessments, & Online Teacher's Manual

LEVEL/GRADE	Reading	Mathematics
PRICE	\$16.95	\$16.95
Level C/Grade 6	978-1-64090-952-6	978-1-64090-955-7
Level D/Grade 7	978-1-64090-953-3	978-1-64090-956-4
Level E/Grade 8	978-1-64090-954-0	978-1-64090-957-1

Teacher's Editions are not sold without the purchase of a minimum order of 25 student books of the same subject and grade level.  
 Teacher's Editions are not sold without the purchase of a minimum order of 25 student books of the same subject and grade level.  
 Shipping is additional.

### Measuring Up Foundations (Spanish Version): Print Student Book & Online Teacher's Manual

LEVEL/ GRADE	Reading Comprehension	Mathematics
PRICE	\$16.95	\$16.95
Level A/Grade 1	979-8-88711-531-3	979-8-88711-541-2
Level B/Grade 2	979-8-88711-533-7	979-8-88711-543-6
Level C/Grade 3	979-8-88711-535-1	979-8-88711-545-0
Level D/Grade 4	979-8-88711-537-5	979-8-88711-547-4
Level E/Grade 5	979-8-88711-539-9	979-8-88711-549-8

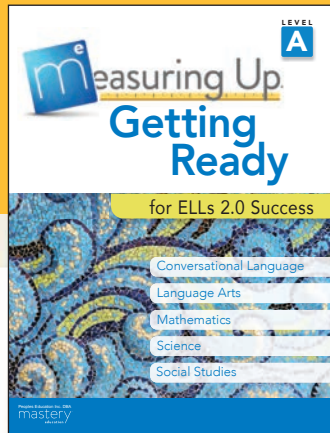
### Measuring Up Foundations (Spanish Version): Add-On Printed Teacher's Manual

LEVEL/ GRADE	Reading Comprehension	Mathematics
PRICE	\$34.95	\$34.95
Level A/Grade 1	979-8-88711-532-0	979-8-88711-542-9
Level B/Grade 2	979-8-88711-534-4	979-8-88711-544-3
Level C/Grade 3	979-8-88711-536-8	979-8-88711-546-7
Level D/Grade 4	979-8-88711-538-2	979-8-88711-548-1
Level E/Grade 5	979-8-88711-540-5	979-8-88711-550-4

### Measuring Up Foundations: Add-On Printed Teacher's Manual

LEVEL/GRADE	Reading	Mathematics
PRICE	\$34.95	\$34.95
Level C/Grade 6	978-1-64090-889-5	978-1-64090-895-6
Level D/Grade 7	978-1-64090-891-8	978-1-64090-897-0
Level E/Grade 8	978-1-64090-893-2	978-1-64090-899-4

# SKILL BUILDING & INTERVENTION



## Measuring Up. Getting Ready for ELLs 2.0 Success

Prepare your students for ACCESS for ELLs® 2.0 with instructional practice that addresses all WIDA® English Language Proficiency standards: Conversational Language and Academic Language Arts, Science, Social Studies, and Mathematics.

- Reduce test anxiety with items formatted like the ACCESS for ELLs® 2.0 tests: multiple choice, short and extended writing tasks, and oral response.
- Items are aligned 3 ways: to a WIDA® standard, a performance level, and a clearly defined objective.
- Includes audio links for listening tasks.






LESSON 1

## Everyday Life




SOCIAL INSTRUCTIONAL  
SPEAKING

**Directions:** Today we are going to practice some speaking activities. You are going to listen to a question or a statement and then answer in English.

1. Tell which image shows a baseball hat.

A.  B.  C. 

2. It is Monday morning and Peter is getting ready for school. Look at the images and tell about Peter's morning.

1.  2.  3. 

LESSON 1




## Everyday Life

SOCIAL INSTRUCTIONAL  
SPEAKING

Read the directions out loud to your student. Then, read the question out loud.

**SAY** Directions: Today we are going to practice some speaking activities. You are going to listen to a question or a statement and then answer in English.




**SAY** 1. Tell which image shows a baseball hat.

A.  B.  C. 

For beginners, it is helpful to discuss what they see in each image and when they might wear the item. This will ensure that your student will have the necessary vocabulary to complete their response.

Pause and wait for the student to respond. If necessary, repeat the question.

**SAY** 2. It is Monday morning and Peter is getting ready for school. Look at the images and tell about Peter's morning.

1.  2.  3. 

Answers will vary. The student should explain three events: 1. Peter wakes up. 2. Peter brushes his teeth. 3. Peter eats his breakfast.

It is important for your student to practice reading images from left to right in the same way they do text. This activity should be introduced to your student as, "Tell me what is happening in each image. Point to the image as you tell me."

Item	WIDA Standard	Performance Level	Objective
1	ELD-SL-K-3.Inform	Level 1: Entering	The student will determine which object is a baseball hat from the options given.
2	ELD-SL-K-3.Narrate	Level 1: Entering	The student will connect the images of Peter's morning to a verbal description of Peter's day.

Grade 1, Student Edition

Grade 1, Annotated Teacher Edition

Grade 1, Table of Contents

### Table of Contents

Program Overview ..... iv  
 What's Inside ..... v  
 WIDA Standards Correlation Chart ..... vii

---

### Table of Contents

<b>Reading</b>	<b>Writing</b>
Lesson 21: <b>Friends and Family</b> Social Instructional ..... 117	Lesson 31: <b>Family History</b> Social Studies ..... 153
Lesson 22: <b>Main Idea</b> Language Arts ..... 120	Lesson 32: <b>Making Observations</b> Science ..... 158
Lesson 23: <b>Analyzing Data</b> Mathematics ..... 123	Lesson 33: <b>Story Elements</b> Language Arts ..... 163
Lesson 24: <b>Habitats and Environment</b> Science ..... 128	Lesson 34: <b>Comparing Numbers</b> Mathematics ..... 168
Lesson 25: <b>Maps and Geography</b> Social Studies ..... 132	Lesson 35: <b>Empathy</b> Social Instructional ..... 173
Lesson 26: <b>Setting of a Story</b> Language Arts ..... 136	Lesson 36: <b>Sorting Groups</b> Mathematics ..... 178
Lesson 27: <b>Emotions</b> Social Instructional ..... 139	Lesson 37: <b>Customs and Traditions</b> Social Studies ..... 183
Lesson 28: <b>Sun, Moon, and Stars</b> Science ..... 141	Lesson 38: <b>Opinion Writing</b> Language Arts ..... 188
Lesson 29: <b>Money</b> Mathematics ..... 144	Lesson 39: <b>Self-Management</b> Social Instructional ..... 193
Lesson 30: <b>National Holidays</b> Social Studies ..... 148	Lesson 40: <b>Problems and Solutions</b> Science ..... 198

Scan the above QR Code for access to Student Family Letters in various languages and other Resources.  
 URL: <https://masteryeducation.com/audio-download-mu-gr1e2-resources/>

\*A QR Code can be ..... 203  
 Performance Level Descriptions ..... 203

© Level A • Student Edition

Copying is prohibited.

### Student Edition

- Grade-level instructional practice books designed to support language acquisition and test readiness.

### Comprehensive Annotated Teacher Edition

- Scaffolded instruction for all PLDs: Entering, Emerging, Developing, Expanding, Bridging, and Reaching.

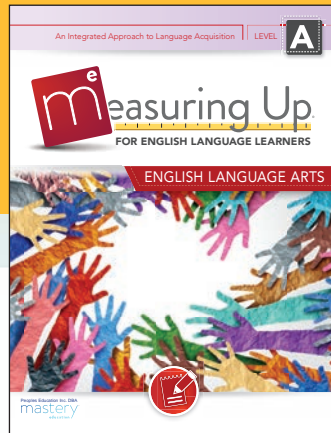
Getting Ready for ELLs 2.0 Success   WORKTEXTS		
ISBN	Level/Grade	Price
978-1-64090-900-7	Grade 1 Student Edition	\$19.95
978-1-64090-902-1	Grade 2 Student Edition	\$19.95
978-1-64090-904-5	Grade 3 Student Edition	\$19.95
978-1-64090-906-9	Grade 4 Student Edition	\$19.95
978-1-64090-908-3	Grade 5 Student Edition	\$19.95
978-1-64090-910-6	Grade 6 Student Edition	\$19.95
978-1-64090-912-0	Grade 7 Student Edition	\$19.95
978-1-64090-914-4	Grade 8 Student Edition	\$19.95
978-1-64090-916-8	Grades 9–12 Student Edition	\$19.95
978-1-64090-901-4	Level A/Grade 1 Teacher Edition	\$49.95
978-1-64090-903-8	Level B/Grade 2 Teacher Edition	\$49.95
978-1-64090-905-2	Level C/Grade 3 Teacher Edition	\$49.95
978-1-64090-907-6	Level D/Grade 4 Teacher Edition	\$49.95
978-1-64090-909-0	Level E/Grade 5 Teacher Edition	\$49.95
978-1-64090-911-3	Level F/Grade 6 Teacher Edition	\$49.95
978-1-64090-913-7	Level G/Grade 7 Teacher Edition	\$49.95
978-1-64090-915-1	Level H/Grade 8 Teacher Edition	\$49.95
978-1-64090-917-5	Grades 9–12 Teacher Edition	\$49.95

Teacher's Editions are not sold without the purchase of a minimum order of 25 student books of the same subject and grade level.

Shipping is additional

Four thematic units of 10 lessons each focus on a language domain: speaking, listening, reading, and writing.

# SKILL BUILDING & INTERVENTION



## **Measuring Up.** **FOR ENGLISH LANGUAGE LEARNERS**

Incorporates research-based best practices for English Language Learners and an integrated approach that includes a focus on language-acquisition strategies.

Each unit offers:

- Supportive language-acquisition strategies such as sentence and paragraph frames to scaffold oral and written language development.
- Emphasis on Tiers 1 and 2 vocabulary learning, etymology, and Spanish cognates.
- Listening, speaking, and writing opportunities are included in each reading selection.
- Plenty of practice questions.

## FORMAT AND STRUCTURE

**Six Units:** Main Idea and Details, Summarize, Sequence, Problems and Solutions, Cause and Effect, and Inferences/ Draw Conclusions

**Units include** two lessons and Unit Review thematically linking a literature passage and informational text with Review that includes practice with multiple-choice and constructed response questions.

**Instruction** targets 6 performance-level descriptors (PLDs): Entering, Emerging, Developing, Expanding, Bridging, and Reaching.

CONTENTS		
Introduction		
Letter to Students		v
What You'll See in <i>Measuring Up for English Language Learners</i>		vi
<b>Unit 1 MAIN IDEA AND DETAILS</b>		
LESSON		
1. Lara the Cat	Literary	1
2. All About Cats	Informational Science	6
Unit 1 Review		11
<b>Unit 2 SUMMARIZE</b>		
LESSON		
3. A Surprise for Mom	Literary	15
4. Robots	Informational Social Studies	20
Unit 2 Review		25

[#]

<b>Unit 3 SEQUENCE</b>		
LESSON		
5. Donkeys Make Good Neighbors	Literary	29
6. Growing a Garden	Informational Science	34
Unit 3 Review		39
<b>Unit 4 PROBLEMS AND SOLUTIONS</b>		
LESSON		
7. Birdie's Song	Literary	43
8. Birds in Danger!	Informational Science	48
Unit 4 Review		53
<b>Unit 5 CAUSE AND EFFECT</b>		
LESSON		
9. Snow Day!	Literary	57
10. Let It Snow!	Informational Science	62
Unit 5 Review		67

[#]

Grade 1, Table of Contents

CONTENTS		
<b>Unit 6 DRAW CONCLUSIONS</b>		
LESSON		
11. The New Girl!	Literary	71
12. Coming to America	Informational Social Studies	76
Unit 6 Review		81
Appendix		
Acknowledgments		84
Graphic Organizers		85
Language Frames		91
Spanish Cognates		95

[w]

English Language Learners   WORKTEXTS		
ISBN	Level/Grade	Price
978-1-64090-918-2	Level A/Grade 1 Student Edition	\$16.95
978-1-64090-920-5	Level B/Grade 2 Student Edition	\$16.95
978-1-64090-922-9	Level C/Grade 3 Student Edition	\$16.95
978-1-64090-924-3	Level D/Grade 4 Student Edition	\$16.95
978-1-64090-926-7	Level E/Grade 5 Student Edition	\$16.95
978-1-64090-928-1	Level F/Grade 6 Student Edition	\$16.95
978-1-64090-930-4	Level G/Grade 7 Student Edition	\$16.95
978-1-64090-932-8	Level H/Grade 8 Student Edition	\$16.95
978-1-64090-919-9	Level A/Grade 1 Teacher Edition	\$32.95
978-1-64090-921-2	Level B/Grade 2 Teacher Edition	\$32.95
978-1-64090-923-6	Level C/Grade 3 Teacher Edition	\$32.95
978-1-64090-925-0	Level D/Grade 4 Teacher Edition	\$32.95
978-1-64090-927-4	Level E/Grade 5 Teacher Edition	\$32.95
978-1-64090-929-8	Level F/Grade 6 Teacher Edition	\$32.95
978-1-64090-931-1	Level G/Grade 7 Teacher Edition	\$32.95
978-1-64090-933-5	Level H/Grade 8 Teacher Edition	\$32.95

Teacher's Editions are not sold without the purchase of a minimum order of 25 student books of the same subject and grade level.

Shipping is additional.



# measuring Up LIVE2.0

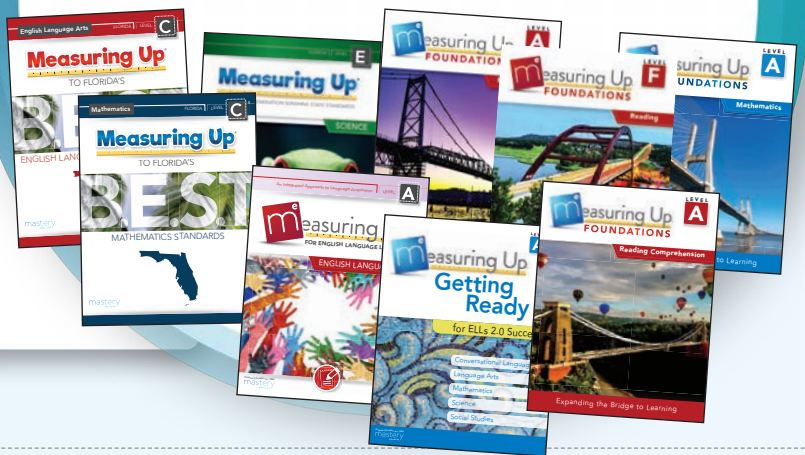
## Florida's B.E.S.T. Standards Assessment, Instruction, and Practice

- Formative and summative curriculum-based assessments
- Measure growth in before- and after-school programs
- Deepen Florida's B.E.S.T. Standards understanding and comprehension
- Targeted, customized intervention to support struggling Learners
- Actionable data to monitor progress and inform instruction



### measuring Up reach

#### EBOOK VERSION OF MEASURING UP WORKTEXTS





**FLORIDA'S B.E.S.T. STANDARDS-BASED ASSESSMENTS**

- DIAGNOSTIC/  
BENCHMARKING
- CURRICULUM-BASED  
ASSESSMENTS
- BRAIN BREAKS
- FORMATIVE AND  
INFORMATIVE
- EXIT TICKETS

Create and customize assessments with 65,000+ questions.

Choose precreated assessments for multiple grade levels and standards.



**DIFFERENTIATED, ADAPTIVE, FLORIDA'S B.E.S.T. STANDARDS-DRIVEN PRACTICE**

- PERSONALIZED
- PRESCRIBED
- FORMATIVE
- MOTIVATIONAL

Teacher activated or automatically prescribed from *Insight* results

Corrective feedback, text-to-speech features, and built-in rewards

Quiz mode and game mode

# measuring Up LIVE<sup>2.0</sup>

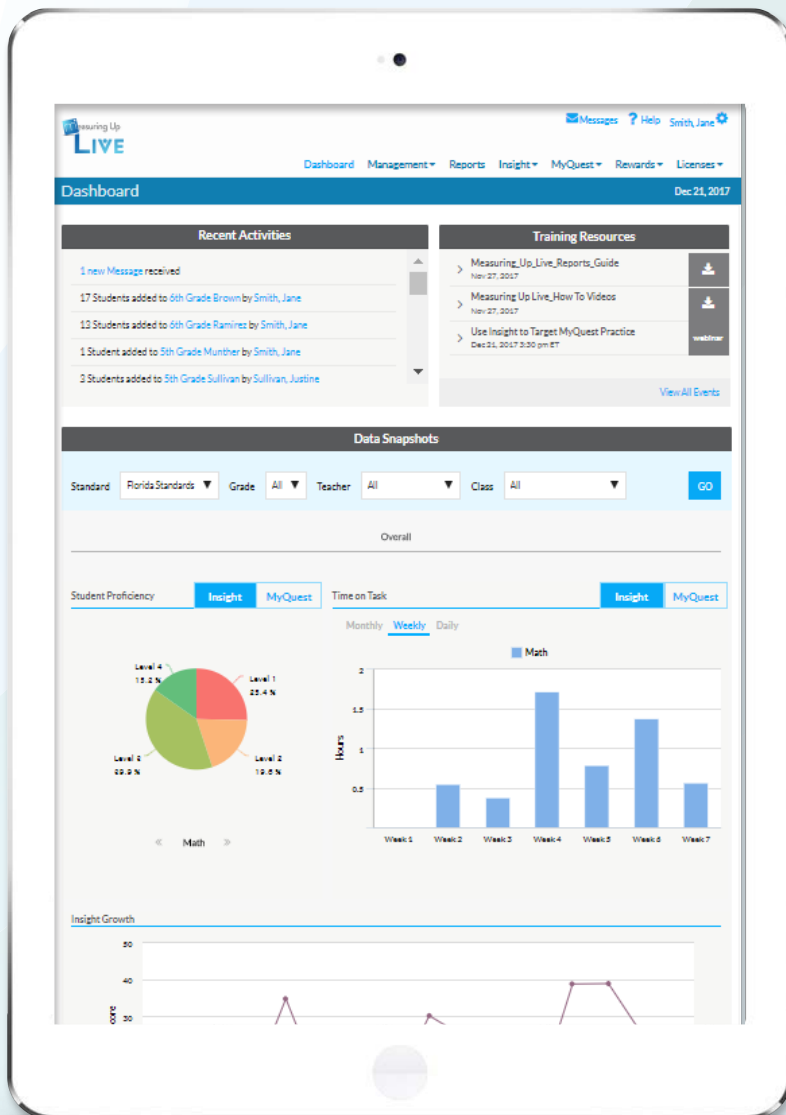
Available 24/7  
ONLINE ACCESS  
for ongoing assessment & practice

## A Single Management System to Drive Instruction!

Receive unparalleled access to student performance data.

### NEW!

Enrollment and Rostering Options through Clever, Google Classroom, One Roster, and Classlink.



### Diagnostic Assessments

- Access a variety of F.A.S.T. diagnostic and formative assessments.
- Create your own assessments.
- Use filters to pinpoint questions by item type, difficulty level, or cognitive levels.

### Differentiated and Adapted Practice

A *Personalized Learning Path* is generated based on performance and assessment results.

### Real-Time Data

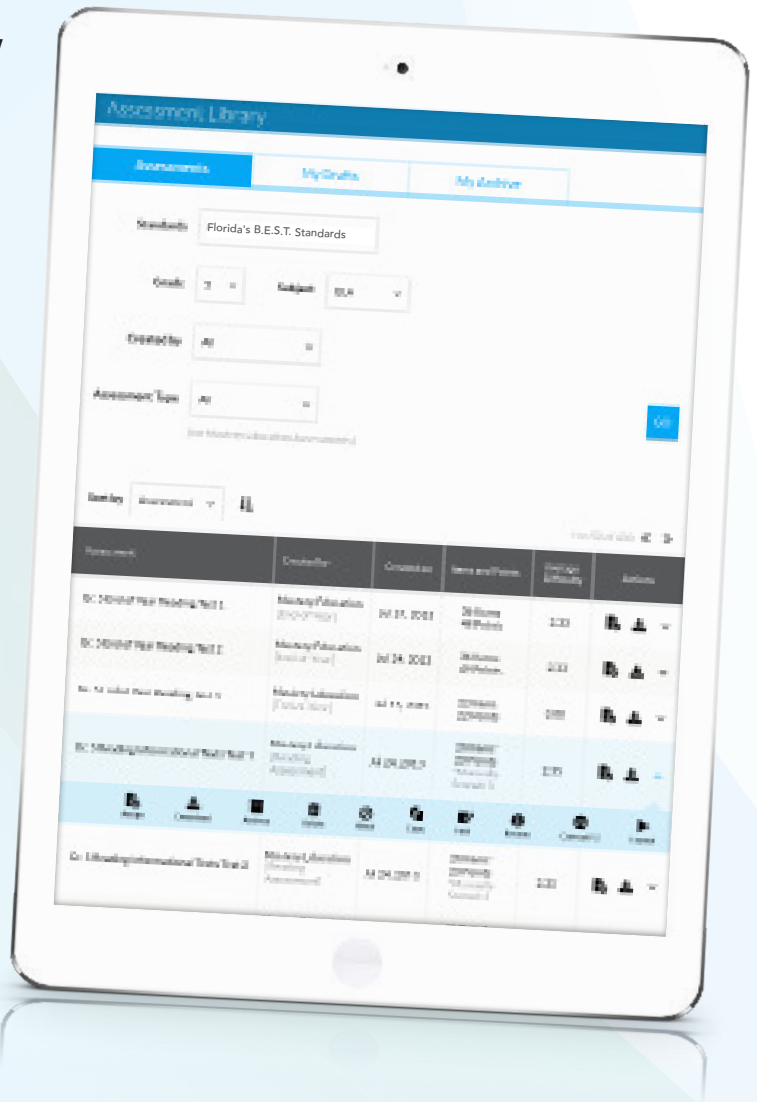
Make a positive impact on student learning with actionable data.

## Multiple Measures to Monitor Learning

Using the student-friendly dashboard, students monitor assignments, view needed skills, monitor achievements, and witness their own success.



- Assigned assessments are posted on the student dashboard.
- Students experience questions in the same format as the state assessment—including navigation tools.
- Assessment results are listed, making it easy to view progress.



- Personalized practice assignments are posted on the student dashboard.
- Practice scores are immediately posted.
- Students access learning games, leader board, and rewards from the dashboard.



Available 24/7  
**ONLINE ACCESS**  
 for ongoing assessment & practice

## Access to Actionable Data

Inform instruction and practice to master the Florida's B.E.S.T. Standards

*Measuring Up Live 2.0* analytics provides access to real-time data.

- Adjust instruction, group students, and connect with families.
- **Reporting** for individual students, and by class, grade, and school.

Get immediate access to results by item.





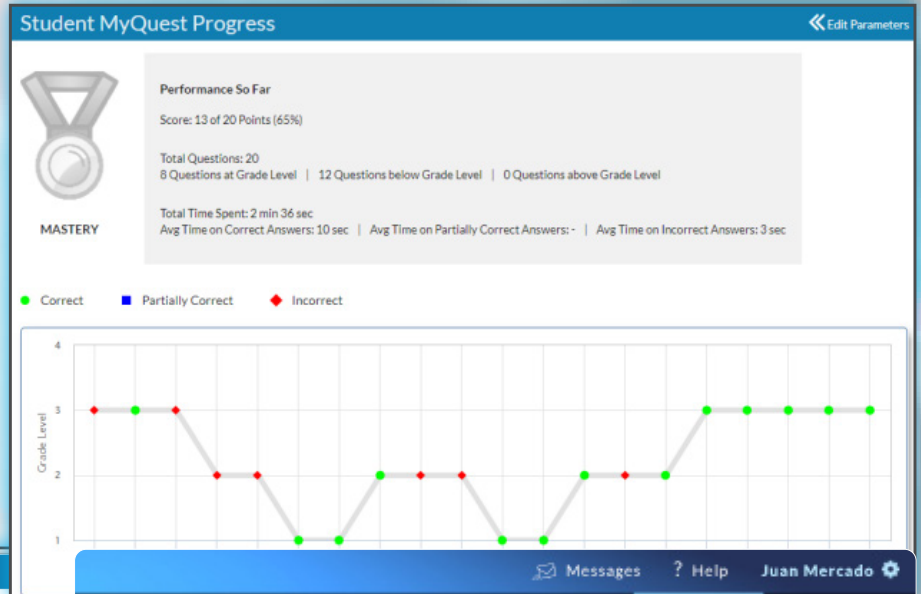
# Target the Needs of Every Student

Maintain a positive impact on student learning.

Differentiated Instruction with Insight assessment data to personalize a learning path through MyQuest

## Personalized Learning—Progress Monitoring by Student

Teachers can see how students level up and down within the program.



## Class Intervention Grouping

Grade 3 Sample Class | Grade 3 Math | Insight Performance  
 All Assessments within the time frame Jul 31 to Jan 22



- Proficiency Levels**
- ◆ Level 1: 0%-50% Minimal Understanding 8 Students (50% of Class)
  - Level 2: 50%-65% Partial Understanding 4 Students (25% of Class)
  - ▲ Level 3: 65%-85% Adequate Understanding 3 Students (18.75% of Class)
  - Level 4: 85%-100% Thorough Understanding/Str 0 Student (0% of Class)

## My Progress

Motivate students with a view of real-time progress.

**Measuring Up LIVE** Home Insight MyQuest My Progress Rewards

Messages ? Help Juan Mercado

ELA **Math** Science MyQuest

**MASTERY**  
19 of 26

Total Questions Answered: **003635**  
 Total Time Spent: **03:42** hr min  
 Total Correct Answers: **002441**  
 Average Time per Question: **00:21** min sec

Progress	Topic	Time on Topic	Questions Answered	Avg Time per Question	Lesson
2 of 5	Number and Operations - Fractions	04:11:00	1037	00:00:16	
	Unlike Denominators	00:38:00	57	00:00:40	
1 of 3	Division with Unit Fractions	03:33:00	980	00:00:13	
	Divide Fractions	00:48:00	180	00:00:16	
	Divide by Fractions	02:30:00	750	00:00:12	
	Word Problems	00:15:00	50	00:00:18	
	Fractions as Division	00:38:00	57	00:00:40	
1 of 5	Measurement & Data	00:15:00	36	00:00:25	

## Create Your Own Florida's B.E.S.T. Standards-Based Assessments

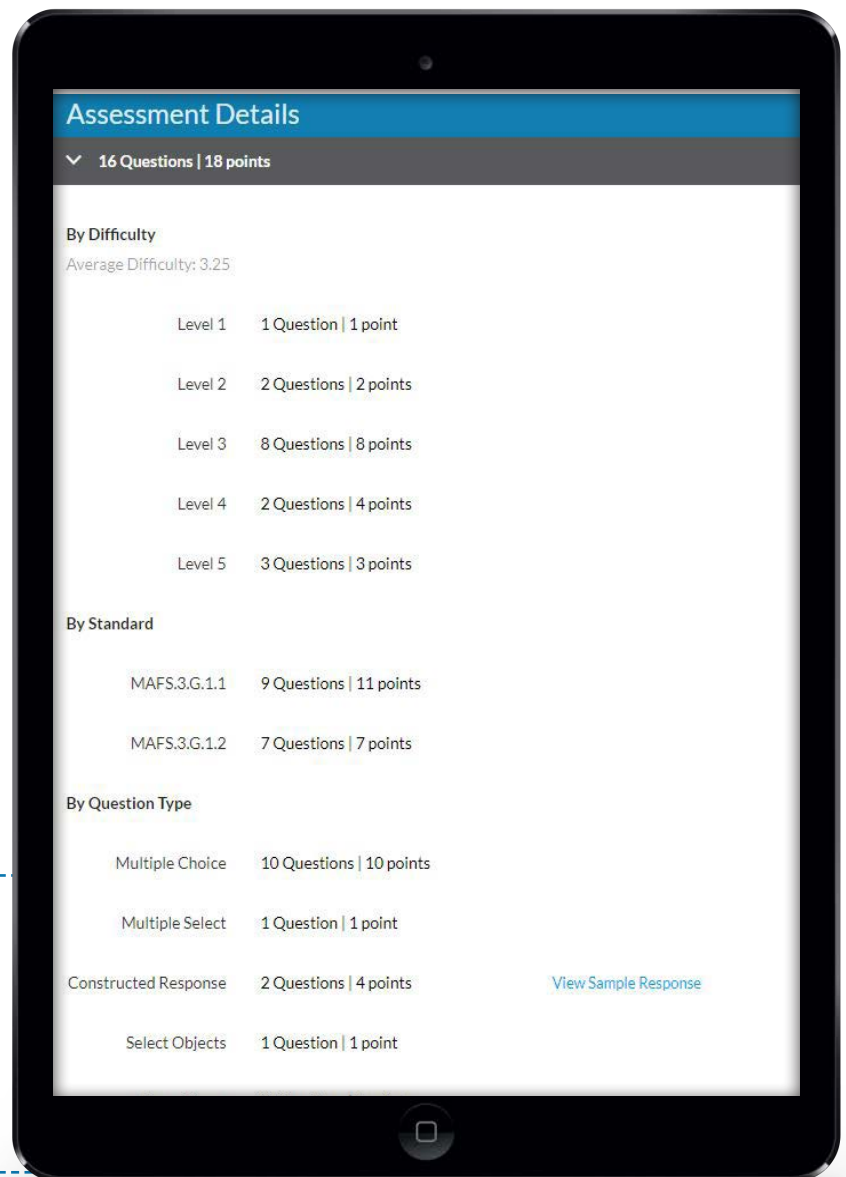
Each site license provides access to the appropriate subject and grades.

The Item Bank includes:

- Over **65,000 test questions** organized by Florida's B.E.S.T. Standards.
- **Hundreds** of reading passages including informational texts, poetry, and drama.
- **Difficulty levels and cognitive scale** identified for all questions.
- **Higher-level questions** that match the rigor of the F.A.S.T.
- **Ability to edit and print** your custom assessments.
- **Measuring Up Insight assessments are downloaded** to either PDF or Microsoft Word format.

**Only 3  
steps to  
create your  
assessment!**

- Select the standard(s) you wish to assess.
- Choose questions.
- Print your Insight assessment.



## Measuring Up Live 2.0 Ordering Information

### Combo: *Measuring Up Insight* + *Measuring Up MyQuest*: Grades 1–8

ISBN	One-Year Subscription Per Student	Price
978-1-60979-471-2	<i>Insight</i> + <i>MyQuest 2.0</i> : ELA	\$14.95
978-1-60979-470-5	<i>Insight</i> + <i>MyQuest 2.0</i> : Math	\$14.95
978-1-60979-472-9	<i>Insight</i> + <i>MyQuest 2.0</i> : Science	\$14.95
978-1-60979-473-6	<i>Insight</i> + <i>MyQuest 2.0</i> : Math/ELA	\$18.95
978-1-60979-474-3	<i>Insight</i> + <i>MyQuest 2.0</i> : Math/Science	\$18.95
978-1-60979-475-0	<i>Insight</i> + <i>MyQuest 2.0</i> : ELA/Science	\$18.95
978-1-60979-476-7	<i>Insight</i> + <i>MyQuest 2.0</i> : Math/ELA/Science	\$20.95

### *Measuring Up Insight*: Grades 1–8

ISBN	One-Year Subscription Per Student	Price
978-1-60979-446-0	<i>Insight 2.0</i> : ELA	\$11.95
978-1-60979-445-3	<i>Insight 2.0</i> : Math	\$11.95
978-1-60979-447-7	<i>Insight 2.0</i> : Science	\$11.95
978-1-60979-452-1	<i>Insight 2.0</i> : Math/ELA	\$14.95
978-1-60979-453-8	<i>Insight 2.0</i> : Math/Science	\$14.95
978-1-60979-454-5	<i>Insight 2.0</i> : ELA/Science	\$14.95
978-1-60979-455-2	<i>Insight 2.0</i> : Math/ELA/Science	\$16.95

A minimum order of 31 licenses per subject/per grade required.

### *Measuring Up MyQuest*: Grades 1–8

ISBN	One-Year Subscription Per Student	Price
978-1-60979-464-4	<i>MyQuest 2.0</i> : ELA	\$10.95
978-1-60979-463-7	<i>MyQuest 2.0</i> : Math	\$10.95
978-1-60979-465-1	<i>MyQuest 2.0</i> : Science	\$10.95
978-1-60979-466-8	<i>MyQuest 2.0</i> : Math/ELA	\$12.95
978-1-60979-467-5	<i>MyQuest 2.0</i> : Math/Science	\$12.95
978-1-60979-468-2	<i>MyQuest 2.0</i> : ELA/Science	\$12.95
978-1-60979-469-9	<i>MyQuest 2.0</i> : Math/ELA/Science	\$14.95

### *Measuring Up Insight* Item Bank: Grades 1–8

ISBN	One-Year Subscription Per Campus	Price
978-1-60979-456-9	<i>Insight Item Bank</i> : ELA	\$1000*
978-1-60979-457-6	<i>Insight Item Bank</i> : Math	\$1000*
978-1-60979-458-3	<i>Insight Item Bank</i> : Science	\$1000*

\*2 subjects: \$925 each | \*3 subjects: \$900 each

Call rep for district pricing!

### *Measuring Up Reach*

Individual Subscription Per Subject | Per Grade

Minimum Qty: 35	Price
Per Subject   Per Grade	\$9.00
Add-On Per Subject/Per Grade With Purchase of <i>Measuring Up</i> Worktext	\$3.00

"Once a teacher generates an intentional assessment, the reality of planning a rigorous lesson and delivering explicit instruction begins... these PD sessions ensure educators have all the tools and best practices to effectively implement **Measuring Up Live 2.0** and build standards mastery."



Dr. Kathy W. Dames, Educational Consultant and *Measuring Up* Professional Development Author

## Professional Development Training Sessions additional with purchase of *Measuring Up Live*

**Creating Meaningful Assessments**  
**Differentiated Instruction**  
**Using Data to Drive Instruction**

### Functionality Training

ISBN	Professional Development Guideline	Price
978-1-64090-197-1	Webinar: 1 hr. in length <i>FREE with purchase of Measuring Up Live 2.0</i>	<del>\$999</del>
978-1-61527-046-0	On-Site: 1 day	\$1,500

### Professional Development: Webinar

ISBN	Professional Development Guideline	Price
978-1-64090-198-8	1 Professional Development Session; approximately 1 hr. in length	\$999
978-1-64090-199-5	2 Professional Development Sessions; approximately 2 hrs. in length	\$1,499
978-1-64090-200-8	3 Professional Development Sessions; approximately 3 hrs. in length	\$2,199

Rigorous assessment and instruction are at the heart of student success. Customized Professional Development sessions support educators with best practices and strategies when using **Measuring Up Live 2.0**.

Ensure success for every student with virtual sessions or onsite sessions. Continuing education credits offered.

### Professional Development: On-Site

ISBN	Professional Development Guideline	Price
978-1-64090-201-5	Professional Development 1 Day: <i>Measuring Up Live 2.0</i> Functionality + 2 Professional Development Sessions	\$3,299
978-1-64090-202-2	Professional Development 1 Day: <i>Measuring Up Live 2.0</i> Functionality + 3 Professional Development Sessions	\$3,999
978-1-64090-203-9	Professional Development 1 Day: 2 Professional Development Sessions	\$2,999
978-1-64090-204-6	Professional Development 1 Day: 3 Professional Development Sessions	\$3,699
978-1-64090-205-3	Professional Development On-Site 2 Days: <i>Measuring Up Live 2.0</i> Functionality + 2 Professional Development Sessions	\$3,499
978-1-64090-206-0	Professional Development On-Site 2 Days: <i>Measuring Up Live 2.0</i> Functionality + 3 Professional Development Sessions	\$4,299

Empower

Inspire

Engage



2023-2024 FL CATALOG

---

Peoples Education, Inc. | Mastery Education  
25 Philips Parkway, Suite 105  
Montvale, NJ 07645

☎ 800-822-1080

✉ [cs@masteryeducation.com](mailto:cs@masteryeducation.com)

🖨 201-712-0045

Call for current shipping rates.

---

VIEW PRODUCTS



979-8-88711-581-8